

Elmhurst College
Elms 2009



Breaking

Boundaries



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Elms Yearbook 2009

Elmhurst College

190 Prospect Ave.

Elmhurst, IL 60126

www.elmhurst.edu

Sponsored by your Student Activities Fund

Starting

When entering college, students break into the real world by focusing on their future career paths. Freshman students must break free of their high school routine and focus on living the college life.

Senior students must break free from the security of school to enter the thriving work field. In addition to these boundaries, Elmhurst made many new boundaries of its own. Elmhurst started breaking records early in the academic school year by welcoming the largest freshman class of enrollment to campus. Elmhurst also welcomed a new arrival, President S. Alan Ray to the

Elmhurst scene. Continuing with the additions would be the new residence hall West Hall. West Hall is a state-of-the-art residence hall located west of the Hammerschmidt Chapel. As for academics, a new major was added for students to study. Criminal justice became one of the majors offered at Elmhurst. Breaking new strides in Greek Life occurred with the arrival of the new sorority Phi Mu. Boundaries were broken in many ways throughout the year.

By: Coley Nelson

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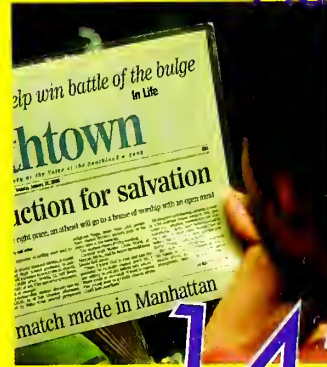
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Opening



A woman in a white dress stands in a room, holding a small object. To her left is a large white vase filled with pink flowers. The background is a plain wall. The overall image has a soft, slightly blurred quality.

breaking

trad



During the Phi Mu formal pledging ceremony, freshman Emily Lagattuta places her candle on the table. Each member was given a candle to represent unity within the sorority.

lititions

Features

Photo to the right: Addressing the congregation, Rev. Scott Matheny offers an opening prayer.



Photo to the right: Thanking the audience, Dr. Ray shares his gratitude in becoming the 13th president in Elmhurst College history.



Bringing in new traditions, Dr. Ray helped to incorporate Cherokee traditions in the inauguration ceremony.



new president

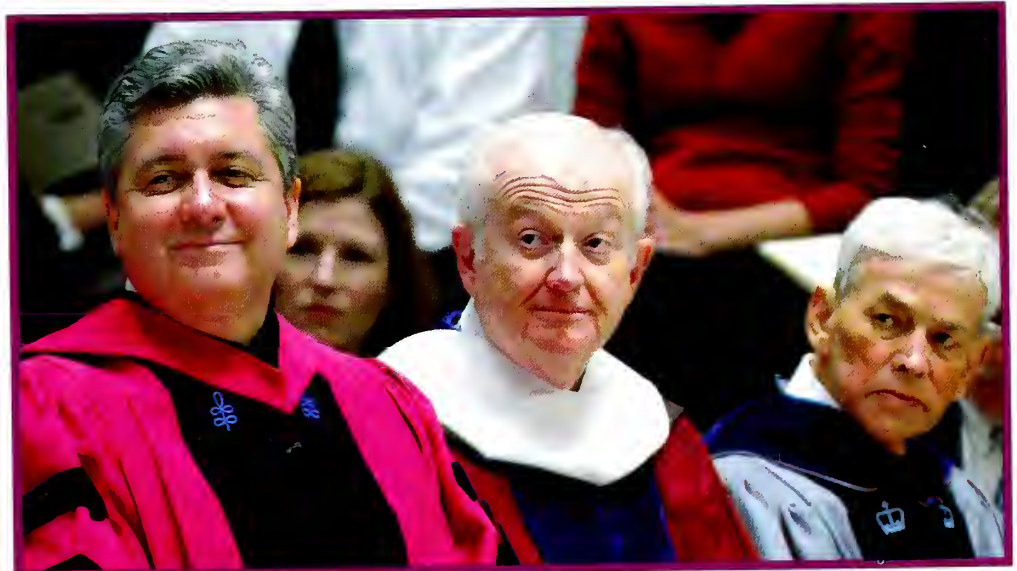
Dr. Ray

The college was buzzing with events which included a tree dedication, Chicago reception, and community forums, all leading up to the inauguration of Dr. S. Alan Ray. Along with becoming the thirteenth college president on July 1, 2008, Dr. Ray also holds the title of Professor of Religion and Society with joint appointments in the Departments of Political Science and Religious Studies here at Elmhurst College. President Ray is a citizen of the Cherokee Nation and traditions of that tribe were intertwined with existing inaugural traditions to make a unique inauguration. Some existing traditions included ringing the Hash bell, the procession of all the professors in robes, the passing of the metal, and finally the college sang. Some new traditions included a drum procession and a purification ceremony. In President Ray's speech, it focused

on renewing a liberal art education. He said, "The same people asking new questions is not a bad thing. But better are new voices asking new questions in new ways: voices previously subordinated to those of our dominant society, voices from other parts of the United States and from other countries. Diversity on campus, study and research abroad, and greater international student and faculty engagement is required. We renew the liberal arts for a global century—but in truth the global century is already renewing liberal education here at Elmhurst." Within his first year in office, Dr. Ray created a new strategic plan for the college and encouraged faculty research and scholarship.

-Jessica Petges, Staff Writer

-Bill Ackerman, Photos



Listening intently, the last three Elmhurst College presidents, Dr. Ray, Dr. Cureton, and Dr. Frick hear the closing remarks for the ceremony.

Dr. S. Alan Ray



new residence hall

West Hall

West Hall opened its doors to students for the first time right before fall semester, allowing students to settle into the new building on move-in day. In addition to housing one hundred and seventy students, West Hall has become home to the new Residence Life office. West Hall is the "greenest" building on campus and contains many green features such as solar panels, water-saving toilets, and motion-sensor lighting. Other green features include floor materials made from recyclable materials and shower heads that save water. Even the surrounding parking lot is made of a permeable material that allows rainwater to run down into the soil. The building materials used for the construction of West Hall were obtained primarily from local businesses. Using these materials from within a 500-mile radius around campus reduced the fuel consumption of transportation. The majority of the materials used in construction are also recyclable. West Hall is an upperclass-

man dorm only and offers suite-styled living. It houses four students to a suite and features double and single rooms connected by a large common room. Suites can either be arranged with two double rooms or one double and two single rooms. West Hall is located west of Hammerschmidt Chapel. This "U-shaped" building was built on a site formerly used as a parking lot. Even through the earliest stages of planning, the school has been sure to keep "green living" in mind. The school's efforts of making West Hall sustainable haven't gone unnoticed. The U.S. Green Building Council offered the school its endorsement. Also, the U.S. Green Building Council awarded West Hall a silver rating in its "Leadership in Energy and Environmental Design" rating system. By receiving this award, West Hall has followed the school's trend of breaking boundaries by becoming one of the first of its kind in Illinois to achieve such a status.

-Natalie Stevens, Staff Writer



After construction, West Hall became the greenest building on campus. The "green" benefits of the building were appealing to many students.





Photo to the left: After students had already set up residence within the building, West Hall was dedicated in a ceremony.



Photo to the left: During the dedication ceremony, a variety of speakers addressed the audience.



During the West Hall dedication ceremony, many people listened to the benefits of the new building.



Photo to the right: Going over recent criminal justice cases, students listen and take notes. Below: Lecturing on the topic of criminal justice, Dr. Richard Greenlaf stands at his podium.



Photo to the right: Flipping through a textbook, a criminal justice student prepares for the upcoming lecture.

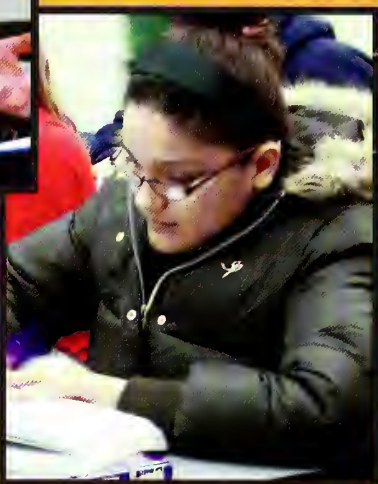


Photo above: Listening intently, students in a criminal justice class take notes.



new major

Criminal Justice

The number of majors offered rose to 52 with the addition of criminal justice. This field of study has grown in the last several years and it provides many different career choices. Some of those jobs, according to Dr. Richard Greenleaf, the criminal justice program coordinator and associate professor at Elmhurst, are law enforcement, corrections, and probation. Not to mention the graduate programs of criminal justice, criminology, and criminal law. Greenleaf describes the criminal justice major as one of the fastest growing majors in the nation. Many people are interested in crime and punishment. The criminal justice major looks at not only criminal justice courses, but also recommends political science, philosophy, communications, psychology, computer science,

and sociology. To prepare students for careers in criminal justice, the program offers independent field work opportunities. Some examples would be a student working with the Cook County Sheriff's Office to work on community relations or helping to organize information in Criminal Investigations. Independent research opportunities are not lacking either. Working under a faculty member students can study such topics as gender-bias in police decision making or suicide prevention at colleges. Students are encouraged to publish their research in "Investigations" - the journal for Elmhurst College students' work.

-Natalie Stevens, Staff Writer



Above: Listening attentively, students take notes as Dr. Greenleaf lectures. Photo to the left: Taking notes, criminal justice students record down definitions and terms.



Phi Mu

new sorority

"With a P-H-I-M-U, Phi Mu, Phi Mu...that's us!" the new sorority on campus chants. Phi Mu established the Rho Theta chapter spring semester by merging with former Gamma Chi members. Phi Mu representatives from the national headquarters helped the newly found sorority find prospective members and get up and running smoothly. Samantha Walker lived in the Elmhurst area during spring semester as a chapter consultant to the new "Phis." A Soror-iTea event was held in order to teach women more about what Phi Mu offers. Recruitment parties were held in early February in order to find the founding members of the Phi Mu women's fraternity. The "Pink Goes with Everything" party allowed interested women to interact with others and make a craft for their philanthropy,

the Children's Miracle Network. The "Winter Wonderland" party included a hot chocolate bar and information of Phi Mu's goals, objectives, and history. Phi Mu Bid Day was held Friday, February 13th. All women that accepted their bids had the opportunity to meet all the founding members and enjoy the celebration theme "Eiffel for Phi Mu." At this event, support was received from other fraternities and sororities with cards and flowers welcoming Phi Mu to campus. The national chapter President even attended. The women of Phi Mu were formally pledged into the sorority Sunday, February 22nd. The Initiation and Installation ceremony was held April 25th. Phi Mu members were then able to celebrate with family at the reception following Initiation.



Posing for their first group photo, the members of Phi Mu gather together during Bid Day.





Photo to the left: At the beginning of the retreat, members gather together to eat and get to know one another better.



Photo to the left: During a game, this group of members performs a song for a song and dance competition at the sorority's retreat.




Performing a song, this group of members sings a popular song replacing some of the words with Phi Mu.

A man in a dark suit and tie stands in a room with dark wood paneling. He is holding a small object in his hands. In the background, there is a wooden cabinet with a vase and some framed pictures on the wall. The floor is covered with a patterned rug.

breaking

10



Performing a scene from *The Dining Room*, cast members act out their characters.

outine

Events

Staying together as they walk, a group of students head to another orientation activity on campus.



Presenting his speech, President Alan S. Ray welcomes the freshman class to orientation.



Paying close attention, the freshman class listens to welcoming speeches and presentations.



Walking toward Niebuhr Hall, Blue Crew helpers assist students on move-in day. Blue Crew members were available to help students on that day.



Announcing her group number, Orientation Student Leader Melanie Gianossa prepares for the next planned activity.



Reading through their programs, students follow along while the college's song is sung. This was a part of the first day's activities.



Relaxing in the grass, students wait patiently while their Orientation Student Leaders take roll call.

Posing for a photo, the participants of Big Questions get a group photo taken. Big Questions was a new program offered and will further be mandatory.





"Tonight is Playfair, so don't be late!" an Orientation Student Leader reminds her group. Freshman orientation was a five day event, filled with ice-breakers and information sessions to welcome the largest freshman class yet to college. Freshman students were introduced to Elmhurst by being separated into "OSL groups." The OSLs directed activities for the remainder of the week. The first day of orientation began Wednesday, August 20, for those students not already involved in "Big Questions." The first day consisted of an advising session, commuter student welcome, out-of-state student welcome, a bar-beque dinner, floor meetings, and Playfair. Playfair is a large activity performed to meet many students in a short amount of time.

Thursday, students got their yearbook photos taken, learned about campus safety, and went to "Cross the Tracks" and Western Night. "Cross the Tracks" allowed OSL groups to eat dinner either on or off campus. Western Night provided an opportunity to learn a variety of Western dances. Day three, Friday, was made up of a service learning trip. After the trip, the football scrimmage and tailgate dinner were held. Later, College 101, a skit about college decisions was held. Saturday, students could go on a Chicago excursion to visit attractions. That night the "O Games" and Wellness Fest were held. Later, the movie Iron Man was played in the mall. To conclude orientation, students could take shopping shuttles, go to dinner, and view mentalist/illusionist Wayne Hoffman's performance.

Orientation

Students know how to let the good times rock and the good times roll. This particular 2008 homecoming week did not fall short of its expectations for most who participated. All week long students attended homecoming events including the Wii Game Day, the Talent Show Extravaganza, the balloon blowups on the Mall, a balloon artist and even free airbrush tattoos.

Homecoming weekend included entertainment provided by hypnotist Jim Wond and various performances during the Pep Rally, where students showed off their college pride. Students were able to dance the night away during the formal dance at The Hord Rock Hotel in Chicago, Illinois. Homecoming week provided a variety of activities for students to get involved in and experience new things.

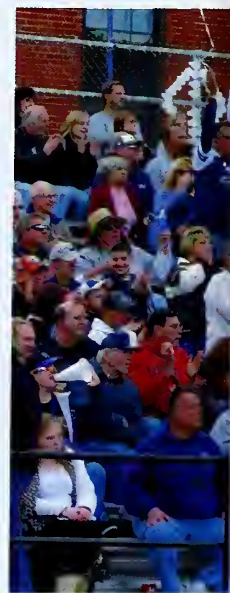
Not only were students actively involved in the festivities, but alumni and parents could also be seen in the parking lot tailgating before the Saturday football game. Homecoming 2008 has many students wondering what is in store for next year.

~Stephanie Hemdinger, Staff Writer



Homecoming

LET THE GOOD





Lining up seconds before the play, the Bluejays prepare to score against North Park University. The Bluejays saw a victory against the Vikings 42-21.

Supporting the home team, fans rise to their feet as the Bluejays score a touchdown.



Waiting patiently, this student takes advantage of the homecoming week activities by receiving a free airbrush tattoo.



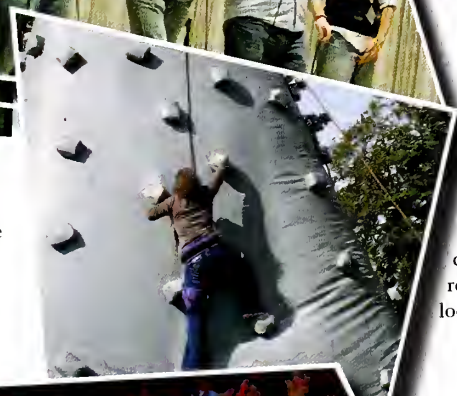
Appearing as if they are sleeping, these student participants become involved in hypnotist Jim Wand's show.



Having fun in the Frick Center, freshman Cristen Suchy accepts a sword from the balloon artist while Katie Militello looks on.



Serenading the audience, the group "Four Feet Long" performs during the homecoming week talent show.



Working to reach the top, this student climbs the inflatable rock climbing wall located in the Mall.



Getting together for a photo, Sigma Kappa girls capture a moment at the homecoming dance.

Students and members of the community lined up outside Faganel Hall starting at 6:30 pm for the upcoming concert featuring The Academy Is.... Union Board and the Student Activity Fund sponsored the performance by pop-punk band The Academy Is... on May 13th.

To enter the performance, students could purchase tickets for five dollars with showing of their Jay-pass. Community members and other concert attendants had the chance to purchase concert tickets for fifteen dollars. After entering the building, concert attendees had the opportunity to purchase concessions and band merchandise. The event opened with a performance by Green River Ordinance, a pop-rock band out of Texas.

After a short break, The Academy Is... took the stage to perform some of their well-known songs. Concert attendants were able to enjoy a line up of songs sung by The Academy Is.... After completing their final song, The Academy Is... left the stage. The audience members started to chant for another song, so the band played "Attention, Attention" as an encore at the request of their beckoning fans.

~Coley Nelson, Staff Writer

~Jessica Moyemont, Photos



Union Board Presents: The Academy Is....





Engaging the audience, The Academy Is... begins with a popular song.



After exiting the stage, the band re-entered to perform "Attention, Attention" at the request of their fans.



Working together to create results, a group of students set up equipment for the performance.



Showing off his vocal abilities, the lead singer of The Academy Is... interacts with his band members.



Encouraging audience participation, the band performs for its fans.

Arriving before the show, students fill into the gym after purchasing band merchandise.



Preparing for the night's events, Union Board takes time to pose for a photo.

On September 21, 2008, the Elmhurst community welcomed astounded explorer, Jean-Michel Cousteau to discuss the impact global warming is having on the world. The presentation was made possible through the Ronald Quest Lecture. The lecture is named after Elmhurst College alumnus Ronald Quest, who was fascinated about learning about the topics that will improve the well-being of others.

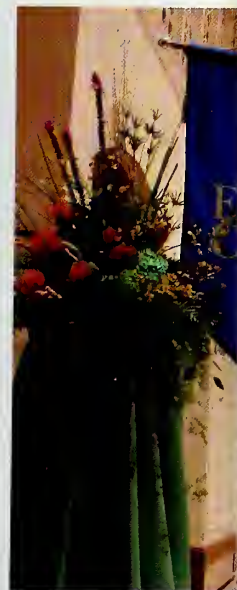
Through this program, many prestigious speakers have impacted the Elmhurst Community. The Hammerschmidt Memorial Chapel was filled with eager onlookers fascinated about Cousteau adventures around the world. His lecture focused on how areas in the Arctic are melting, which has a dangerous effect on animals such as the polar bears who call this area home.

To motivate the audience to do more for the environment, Cousteau showed eight short video clips of his various adventures of the oceans and the creatures he encountered. The videos displayed how the animals' natural habit is endangered and gave the incentive to help save the exotic creatures in the world. The audience left with a new perspective on global warming and its ongoing effects on the world.

~Bridget Nolan, Staff Writer



Jean-Michel Cousteau





Sharing his experiences with sharks to the audience, Cousteau communicates his love and concern for the ocean. Cousteau has shared his experiences for more than four decades.



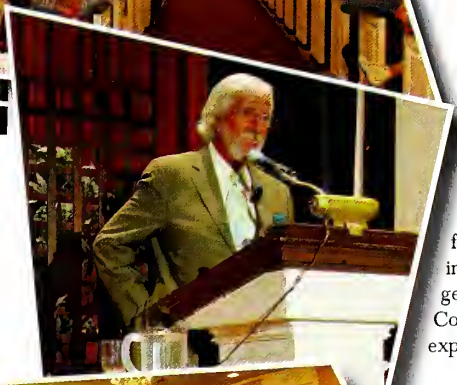
During a short video clip, animals are shown in their environment. This video of a polar bear was just one of the videos shown to the audience.



Signing autographs, Cousteau talks with his fans. Cousteau has produced over 70 films, and has been awarded an Emmy, the Peabody Award, the 7 d'Or, and the Cable ACE Award Here.



Paying close attention to its message, the audience watches a video. People from the community, as well as students and faculty attended this event.



After being thrown overboard at age seven by his father with newly invented scuba gear on his back, Cousteau has been exploring the seas.



Announcing guest Jean-Michel Cousteau, student Michael Manocchio prepares to begin the event. Giving the annual Quest Lecture, oceanographer, activist and explorer, Jean-Michel Cousteau captivates the audience.



After packing into the chapel, the audience begins to listen to Cousteau. Cousteau used different presentation aids to enhance his speech.

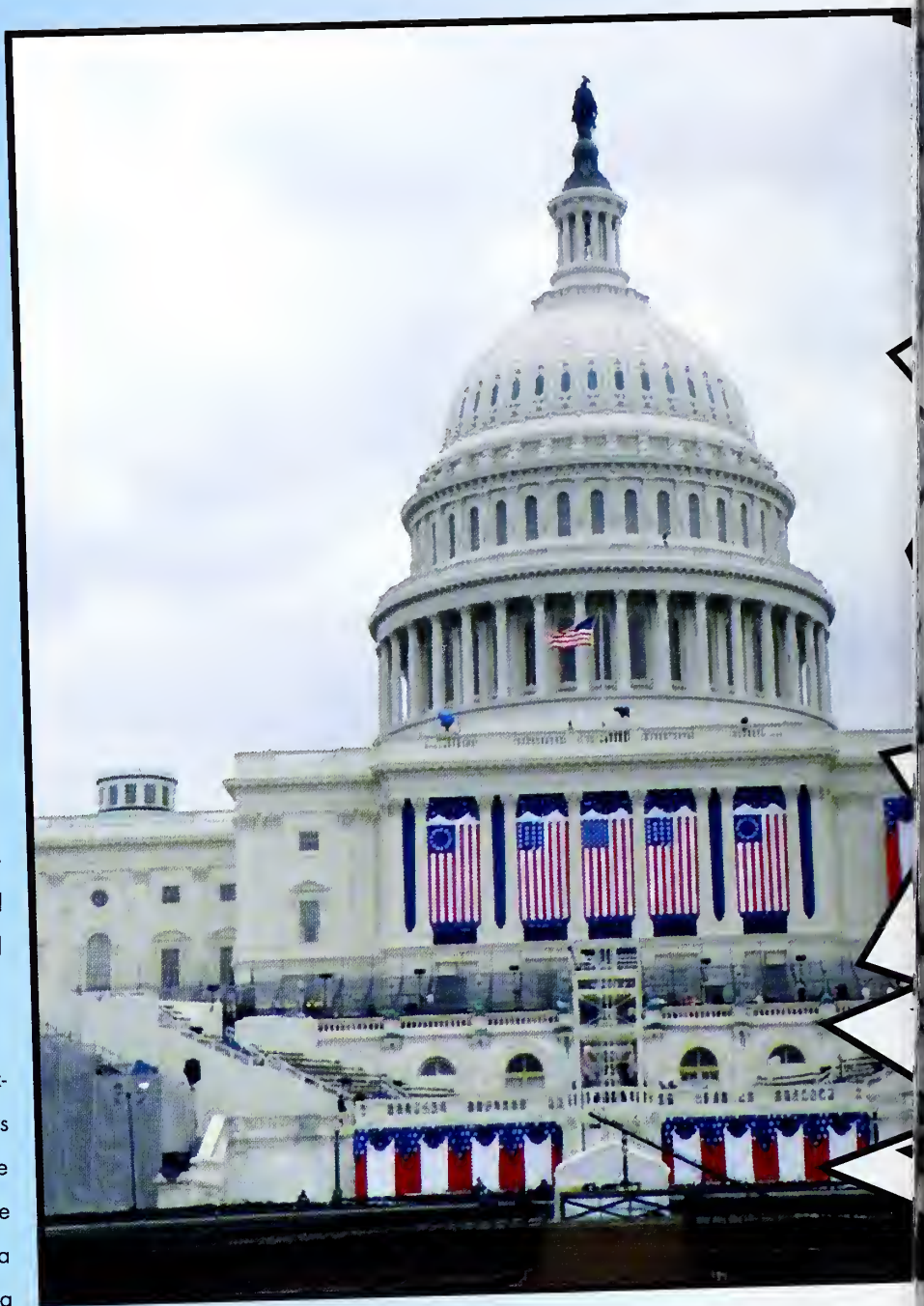
January 20th, 2009 was a historic day in American History with the Inauguration of President Barack Obama. Seven students, along with two faculty members, traveled to Washington D.C. to be eye witnesses among the 1.8 million people that were present. They were part of a class studying Media Ethics and Presidential Politics and were able to travel to Washington D.C. and take part in a 10 day seminar through the Washington Center.

Throughout the seminar students heard from speakers such as CNN Senior Congressional Correspondent, Dana Bash, outgoing White House Press Secretary, Dana Perino, Ted Koppel of ABC News Nightline, and Pakistani Ambassador, Hussain Haqqani. They were also given opportunities to explore the many must see sites of the Nation's Capitol. The culmination of the seminar was the Inauguration. On Inauguration Day, students left at 4:30am with their tickets in hand to get on the Metro and head down to the National Mall. The students joined the massive crowd that was continuing to grow and fill the entire Mall all the way to the Lincoln Memorial.

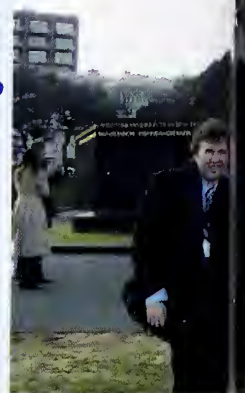
As it got closer to the time of the Inauguration the excitement was contagious amongst the people. Cheers erupted when Barack Obama made his way to the podium to be sworn into office. Students observed the silence that came over the crowd when he began to speak and some even noticed a few people shedding tears of joy. People from across America came together in unity to be witness to such a historical event and to shout loud and clear "Yes we did!"

-Larissa Anderson, Staff Writer

-Mason Ray, Photos



Study Abroad Destination: Washington D.C.





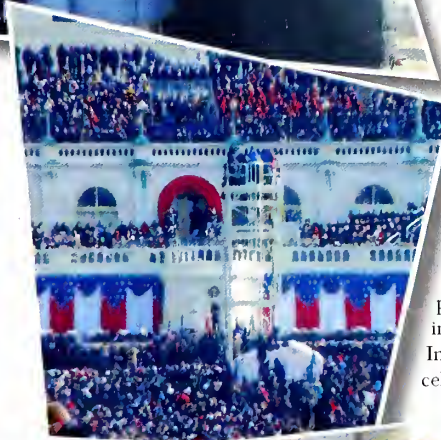
Attending a morning seminar, students sit in the auditorium at University of D.C. Each seminar featured speakers ranging from a Secret Service agent to current CNN news anchor Dana Bash.



After completing their tour inside, students and faculty advisors, Dr. Russ Ford, and Dr. Catherine Crawford, gather together in front of the U.S. Capitol building.



Huddling together, students Sarah Frische-Mouri, Mason Ray, Michelle Kranksoski, Katie Bode, and Larissa Anderson wait on the National Mall for Barack Obama's arrival. The Inauguration ceremony was held on a cold January day.



Gathering together, millions of people take part in Barack Obama's Inauguration celebration.



As an opening to the Inauguration festivities, there was a large concert held called We Are One. Many famous singers and celebrities took the stage at the Lincoln Memorial in support of Barack Obama, while close to a million fans cheered along the National Mall.

Posing for a photo, a group appreciates this famous memorial. Students visited all of Washington DC's major Monuments and Memorials.



Visiting the Bahrain Embassy, students had the opportunity to talk with Aysha Murad, the Cultural Counselor.

ALL IN THE ARTS

Opening the theatre season this fall was a student-directed show entitled *Agnes of God*. This show was performed early in the school year, unveiling opening night on September 18th. The cost of three worked under the direction of Chris Cook. This dramatic play by John Pielmeier explored the conflict between religion and science. A more playful production, *A Midsummer Night's Dream*, by William Shakespeare came to the Mill Theatre next. This was a large cost under the direction of Kristin Spangler. "If we shadows have offended, / Think but this, and all is mended: / That you have but slumbered here, / While these visions did appear," stated Puck, played by Michael Monocchio, to end the production *A Midsummer Night's Dream* opening night, October 9th. Director Kristin Spangler used the idea of "an adult playground" to shape her production of the show. Circus-themed costumes and aerial silks enhanced the director's vision. The last production that came to the Mill Theatre during fall semester was *Cole*, a musical review directed by Jonice Pohl. *Cole* celebrated the life and works of Cole Porter. The cost performed many of Porter's works and informed the audience of his biography. *Cole* opened November 13th and was the last showing for the Mill Theatre's fall season.

Looking up to Oberon, played by Andrew Behling, Puck, played by Michael Monocchio, gives a mischievous smile. Puck can be credited for the love potion mix up, which directs the outcome of the play.





Engaging in a disagreement, Hermia and Helena fight in the forest. Hermia and Helena were both involved in the complicated love triangle presented in *A Midsummer Night's Dream*.

Serenading the audience, the cast of *Cole* sings one of the many Cole Porter songs showcased in the musical review. *Cole* highlighted Cole Porter's life and works throughout the production.



Making the audience smile, Ceara Windhausen and Aleya Schwartz perform "Be a Clown" with energy. This was one of the many songs performed during the musical review *Cole*.

Opening the show *All in the Timing*, these cast members portray monkeys using typewriters. The monkeys in this scene were expected to write Shakespeare's *Hamlet*.



BE A PART OF The ARTS

Opening the second half of the theatre season was *Outcry or the Two-Character Play*, directed by student Andrew Behling and co-produced by student Michael Manocchio. This production was performed in late January at the Barbara A. Kieft Accelerator Art Space. *All in the Timing* was the first production performed at the Mill Theatre second semester. *All in the Timing* ran from February 5th through 7th and February 12th through 14th. This show, directed by Alan Weiger, was based upon timing and its importance in different situations. The next show performed at the Mill Theatre was *The Dining Room*. This show, directed by Tony Noice, focused on the changing dynamics around the dining room table. *The Dining Room* ran March 12th through 14th and March 19th through 21st. The final production performed at the Mill Theatre for its theatre season was *The Threepenny Opera*. This show, directed by Janice Pohl, focused on criminal Mack the Knife. This show had a large cast composed of beggars, criminals, and prostitutes, along with others. *The Threepenny Opera* ran April 23rd to 25th and April 30th to May 2nd. Additional performances at the Mill Theatre included An Evening of One-Act Plays and the Studio Showcase.



Acting silly at the dining room table, these children enjoy a birthday party. The cast members in *The Dining Room* portrayed many different characters of different ages throughout the production.



Appearing surprised, this cast member reads about his life in the encyclopedia. The cast members of *All in the Timing* portrayed different scenes relating to time

Engaging the audience, Mr. Peachum presents a dramatic moment in *The Threepenny Opera* as Mack the Knife awaits death. Mr. Peachum was the leader of the beggars and conspired against Mack.

On May 2nd, the campus joined together in the mall to participate in the event Walk for Hope. This event was sponsored by the Greek community and has been held annually since 1996 in memory of Claire Bartels.

Prior to May 2nd, participants gathered into teams to raise money for the American Cancer Society. All students and organizations had the opportunity to form a team in order to raise money for the cause. This event takes much time for preparation because it is not only held for the college but for the community as well. At Walk for Hope, designated team members take turns running, jogging, or walking around the college mall at different intervals.

During the opening ceremony, the national anthem was sung by students. Another part of the opening ceremony was an introduction of the steering committee that helps plan the event. Also, Kristin Spangler gave the Message of Hope. She shared her experiences of battling cancer and what helped her keep hope through her battle. Along with bags, food, and Frisbee dogs, musical entertainment was provided. The event began at 10:00 a.m. and provided different types of inspiration and entertainment for all attendees.

~Coley Nelson, Staff Writer



Walk For Hope

In Memory of Claire Bartels





During the opening ceremony, Brittany Meding and Pam Economos introduce the Steering Committee.



Engaging the audience, the acapella group Four Feet Long performs a popular piece.



After the crowd gathers, Kristin Spangler, a faculty member and cancer survivor, speaks about hope and her own experiences.



Battling in the gladiator ring, Anthony Pacilli and Mike Rudoff enjoy the day's activities.



During the opening ceremony, cancer survivors are recognized by participants.

Raising their signs, the Walk for Hope committee reveals the final donation to the American Cancer Society.



Beginning the opening ceremony, Ashley Dingle, Zac Dupureur, Brianna Harris, and Dan Melko sing the national anthem.



Showing their competitive spirit, Jen Serrano and Kristen King face off in the bungee run.

Every spring, students and their organizations are honored for their leadership in the campus and Greek community by The Elmhurst Leadership Awards, Honors Convocation, and the Greek Awards.

SGA Leadership Awards Winners:
Organization of the Year:
Straights and Goys for Equality (SAGE)

President of the Year:
Amondo Nagy (SAGE)

Adviser of the Year:
Ross Kellon (EC Symphonic Band and MENC)

The SGA Leadership Award:

Roshod Doviston
Juliet Feifor
Glen Gomez
Brittany Meding
Layla Momen-Nejad
Amondo Nagy
Christina Nelson
Kothrine O'Sheo
Jessico Pilor
Kimberly Pitingolo

Residence Advisor of the Year:
Ashley Bonk

Residence Life Outstanding Service Award:
Michael Erickson

Academic Honors Convocation
2009 Senior of the Year:
Melissa Steirer

Founders Day Awards:

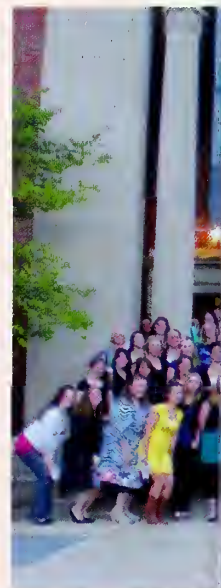
Service to the Campus- Melanie Giannosa
Service to the Greater Society- Jessica Sullivan
Bryont & Jeanette Cureton Award for Global Service-
Soofio Ahmed

Swords Scholar Grant Recipients:

Ammor Hoq
Holly Jorecki
Mork Anderson
Edward Breitweiser



Greek Awards and Winners (right)
Philanthropy/Community Service Award- Lambda Chi Alpha
Greek Alumni Relations Award- Sigma Kappa
Sorority Grade-point Average Award- Sigma Kappa
Fraternity Grade-point Average Award- Alpha Sigma Phi
Greek Scholarship Award- Sigma Kappa
Greek Man of the Year- Angelo De Feo
Greek Woman of the Year- Sara Williams
Cheryl A. Leoni Award- Elizabeth Choporis
Chapter of Excellence- Alpha Phi



Honors & Awards





Receiving a round of applause from the audience, Melanie Giannosa accepts the Founder's Day Award for Service to the Campus.



Standing before the crowd's applause, all of the Founder's Day nominees are recognized before the winners are announced.



Accepting the medal from President Ray, Jessica Sullivan receives the Founder's Day Award for Service to the Greater Society.



Speaking before the crowd, last years recipient of the Cureton Service to the Global Community award, Laura Yurs, explains the award's history.



Standing amongst family and peers, Michael Erickson and Ashley Bonk are recognized for their Residence Life leadership; Amanda Nagy received the President of the Year award for SAGE.



Singing a song, the choir opens up the Founder's Day ceremony.

President Alan S. Ray had na small task ahead of him as he faced the crowd sprawled across the Callege Mall. As he presided over Elmhurst Callege's 138th Annual Cammencement ceremonies, he was charged with awarding degrees to the largest class in the College's history. During his first Spring Commencement ceremanyes, President Ray shook the hands af the students and awarded 575 bachelors, 93 masters, and three dactoral degrees.

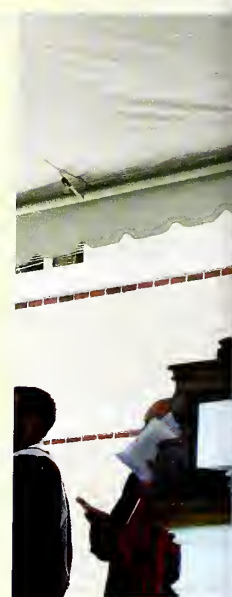
Though President Ray was tasked with this unique challenge, it pales in comparison to the obstacles the Class of 2009 face upon their unique paths ahead. Many different raads converged and brought the Class of 2009 to Elmhurst College, but one thing is certain. As the graduates venture out along different paths and branch out from the College and pursue their diverse professional paths, they face an economy and warking world like nane since the early days af Elmhurst Callege.

During the commencement ceremany, the guest speakers addressed the graduates, their families and friends. One common theme weaved among the speeches. Though times are tough, this graduating class has the appartunity to shape the world and bring about the change we need stepping into the secand decade af the 21st Century.

But the raad ahead is bright. The Class of 2009, freshly armed with new degrees, and equipped with new skills honed at Elmhurst Callege, these graduates will find themselves steps ahead of the campetition and will bring a fresh appraach into the real world.

~Bill Peach, Yearbaok Advisar

Graduation 2009





Departing the ceremonies with diplomas under their arms, the Class of 2009 is greeted by friends and family



Talking excitedly after receiving their diplomas, the Elmhurst Life Skills Academy awaited the rest of the graduation ceremony.



Addressing the crowd, Dr. Ebrahim Patel offered words of encouragement to the Class of 2009.



Walking hand-in-hand, multiple generations partook in the ceremonies.



Listening to the speakers, the graduates await their opportunity to cross the stage and accept their degrees.

Facing the graduates, President Ray prepared himself to distribute the largest amount of degrees in college history.



Ringling the Hash Bell, Rev. Matheny lead the graduates away from the Mall and into the arms of their families and friends.



breakin

Displaying teamwork, students involved in the Greek community enjoy the "Watermelon Bash" events.

19

NTOPINS

Student Organizations



Black Student Union works together throughout the school year to promote awareness of minority issues and celebration of ethnic and cultural heritage.



Union Board is responsible for planning and organizing a variety of campus events including Homecoming, Winterfest, and Spring Fling.



SGA (or Student Government Association) works to serve students on campus meeting with different parts of the campus to address students concerns in the appropriate area as well as make the budget for student activity fees by allocating the fees to each student organization.



The Honors Program represents the best of the best at Elmhurst College, bringing together a diverse group of student with a central focus on academics.



Social Organizations



Gamers Elite of Elmhurst College

Gamers Elite of Elmhurst College (GEEC) are students who share the passion for video games, movies, and Anime. This year GEEC hosted two gaming nights where all students were welcomed to the EC library to play a variety of video games.



United Church of Christ Fellowship

The UCC Fellowship is open to all students, faculty, and staff of Elmhurst College. The organization serves as a support group, sponsors worship opportunities, and guides students as they explore the history and culture of the UCC.

Clubs & Leadership Orgs



Orientation Student Leaders

Habitat For Humanity



Orientation Student Leader's (OSL's) facilitate small groups of new students and family members in all Orientation activities and programs—and serve as a valuable resource throughout the year. Selection is in the spring for positions the following year.

Habitat for Humanity traveled to New Orleans during spring break to volunteer their time and energy to help repair schools, parks, and other recreation facilities of Hurricane Katrina victims.



Association for Supervision and Curriculum Development



The Association for Supervision and Curriculum Development (ASCD) is a club for education majors. They plan the annual spring mini-conference held at Elmhurst College and other professional development opportunities for education majors.

Animal and Veterinary Interest Student Association



Animal and Veterinary Interest Student Association (AVISA) is a group dedicated to the well being of animals and the expansion of knowledge and opportunity for pre-veterinary students.



Straights and Gays for Equality



Straights and Gays for Equality (SAGE) raises awareness and promotes sensitivity of gay, lesbian, bisexual, and transgender issues on the Elmhurst campus and the community at large. Membership is open to all students.

Secular Students Association



The Secular Students Association (SSA) is a group where all secular people can feel safe and welcome. SSA fosters intellectual conversation on such topics as morality, evolution, separation of church and state, and many others. They promote reason and acceptance.





Cheerleaders

The cheerleaders are enthusiastic students with agility, coordination, and leadership skills are invited to try out for this group. Tryouts are usually held at the beginning of Fall Term.



Jay Lightz

Jay Lightz is a hiphop dance group that choreographs and performs dance during the half-time of EC football and basketball games.



Jazzy Jays

Jazzy Jays is a dance team that performs choreographed dances at EC football and basketball games. They also hold a talent show in April called the Jazzy Jay Jam.



Poms Squad

The Poms squad performs choreographed dances at EC football and basketball games. Tryouts are held at the start of Fall Term.

Dance Organizations



Honor Societies



The National Theater Honors Fraternity Theta Alpha Phi is an honors society rather than a recognition association or activity club. It is the only honorary theater organization restricted entirely to the level of education where students are expected to have a serious purpose in theater work and study.

Order of Omega is an Honors Society recognizing leadership existing to recognize those fraternity men and women who have attained a high standard of leadership in interfraternity activities, to encourage them to continue along this line, and to inspire others to strive for similar conspicuous attainment.



Alpha Mu Gamma

Alpha Mu Gamma is a national collegiate foreign language honor society. The aims of Alpha Mu Gamma are to (1) recognize achievement in foreign language study, (2) nurture an interest in the study of foreign languages, literatures and civilizations, (3) stimulate a desire for linguistic attainment, and (4) foster sympathetic understanding of other peoples through the medium of languages.



Phi Beta Delta

Phi Beta Delta was the first Honor Society dedicated to recognizing scholarly achievement in international education. Its members contribute to international education week, culturefest, and national foreign language week.



Kappa Delta Pi

Kappa Delta Pi is the Education Honor Society. The mission of Kappa Delta Pi is to sustain an honored community of diverse educators by promoting excellence and advancing scholarship, leadership, and service.



Gamma Sigma Alpha

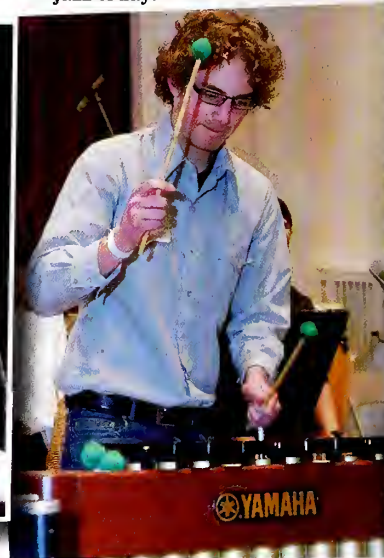
Gamma Sigma Alpha is an Honors Society committed to the academic success of our members and aligning with the academic missions of Elmhurst College with our member chapters.



The Percussion Ensemble was formed in 1993 with the goal of introducing its members to high-quality music written or transcribed for percussion instruments. The ensemble presents concerts both on and off campus.



The Elmhurst College Jazz Band has gained international acclaim as a truly outstanding collegiate jazz ensemble. The band has toured 17 nations and has twice been honored with invitations from the U.S. State Department to tour Europe. The band also hosts the annual Elmhurst College Jazz Festival, a major event that attracts the best jazz bands from around the country and is adjudicated by the greatest names in jazz today.



The Wind Ensemble is comprised of members who have attained the highest level of proficiency on their instruments. Performing challenging repertoire, the ensemble's performances include two/three concerts and a tour each semester.



The Symphonic Band maintains full concert band instrumentation for the study and performance of standard and contemporary band repertoire. The band performs two/three concerts and a tour each semester.

Instrumental



Varsity Band

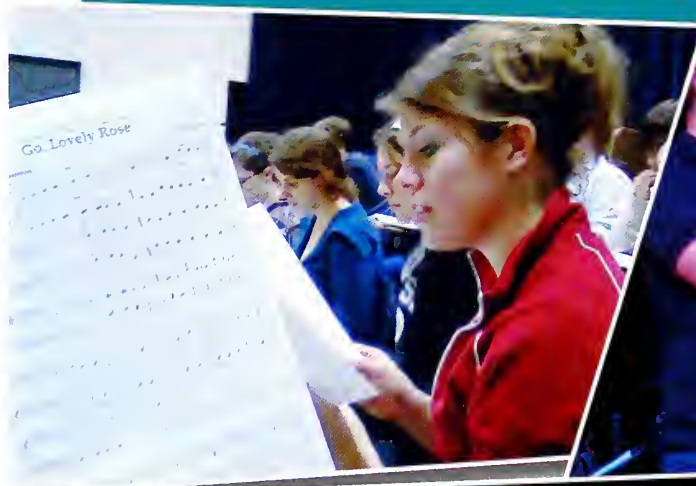


Chamber Orchestra

The Varsity Band is for students who wish to gain additional band experience and/or music education majors who desire to build proficiency on a secondary instrument. The band performs a concert each semester.

The Chamber Orchestra is an ensemble that provides string, wind, and percussion players the opportunity to perform in a chamber orchestra setting. Standard and contemporary literature from orchestral repertoire is performed.

Vocals



Blue, the second vocal jazz ensemble, is a new addition to the college's jazz ensemble family. The group is in its second year on campus and performs a variety of styles of music including jazz, funk, swing, and pop. This group is currently directed by Elmhurst College alumni, Gayle Bisesi.

Chamber Singers



Women's Chorus



The Chamber Singers is an ensemble that specializes in advanced choral literature from the Medieval through the Classical period with an emphasis on a cappella singing. The group performs several times a year on campus and off campus at banquets, restaurants, nursing homes and private parties, especially during the Christmas season.

The Women's Chorus performs choral literature from a variety of historical periods. Emphasis is placed on vocal technique for the female voice and vocal pedagogy. This group performs several times a year with the choir.



Late Night Blues



Concert Choir



The Vocal Jazz Ensemble, also known as Late Night Blues, is an internationally acclaimed group that performs a variety of styles of music including jazz, funk, swing, and pop. The students' non-stop energy, talent and professional standards have brought the group elite status as one of the most exciting collegiate vocal jazz ensembles in the United States.

The Concert Choir is a well-known and active organization that performs a wide variety of choral literature. It takes an extended tour each spring. The group also presents concerts and sings for worship services on campus and in the Chicago area.



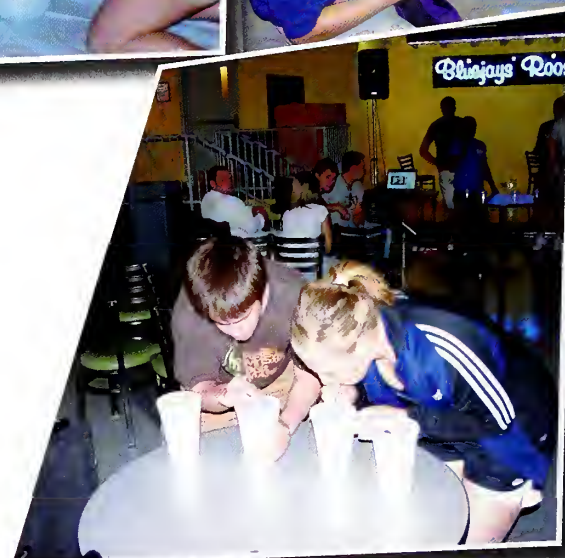
Niebuhr Hall Council encouraged resident involvement through activities such as the Halloween Shindig, Crush your Crush, the Glow-in-the-Dark midnight Easter Egg Hunt, Niebuhrhood Block Party, Arrest the RA, and Potty Press issues.



Stanger Hall Council sponsors activities for the residents in their dorm to get to know each other such as watching movies, playing the roommate games, and Pie Your RA, as well as fundraisers for Walk For Hope.



In its first year of existence West Hall Council organized its first annual Caroling for Cans event, had a pancake dinner to raise money for Walk for Hope, and began setting up an EC chapter of a national recycling initiative called Recyclemania.



Hall Councils



Greek Life



Alpha Sigma Phi



Lamda Chi Alpi

Alpha Sigma Phi is a national fraternity that promotes brotherhood through the values of silence, leadership, charity, purity, honor, and patriotism through an enriching brotherhood experience.

Lamda Chi Alpha is an international fraternity that serves to compliment higher education by providing opportunities for academic achievement, leadership development, and lifelong friendships.





Alpha Phi

Alpha Phi is an international fraternity that promotes sisterhood, leadership, and community service.



Phi Mu

Phi Mu is a national fraternity that believes in its creed: Love, Honor, and Truth.



Sigma Kappa

Sigma Kappa is a national greek sorority that is dedicated to enhancing its members spiritual and intellectual growth.



Sigma Lambda Gamma

Sigma Lambda Gamma is a national sorority that prides themselves on cultural awareness, community service, intellectual curiosity, and morals.



The Elms is responsible for producing and publishing the yearbook utilizing their writing, designing, and photography skills and talents.



The student newspaper is among the most ambitious around. The Leader is responsible for the publishing and circulation of the college newspaper. Each year, the staff of The Leader comes home from the convention of the Illinois College Press Association bearing multiple first-place awards.



The Gretsch Guitar Ensemble performs music by musicians such as Frank Zappa. The group, which is open by audition, includes seven to eight guitarists and a rhythm section.



The Panhellenic Council is the governing body of social sororities. Members from each sorority sit on the Council, determine policies for the member organizations, and work on campus-wide programs.



Student Organizations



Sigma Alpha Iota



Leadershape

Sigma Alpha Iota is a nationally recognized philanthropic music organization that was chartered in 2003 on the Elmhurst College campus. The goals of the organization are to further the development of music in the community and throughout the world, and to give inspiration and encouragement to its members through music.

The LeaderShape Institute at Elmhurst College is a six-day leadership program that brings students together with community and campus leaders. In small groups and a larger learning community, they have the opportunity to explore what it means to lead with integrity and start to turn their vision into a reality.

Student Organizations



breaking

School

During a group activity, several students in an interpersonal communication class fill out sheets with random facts about themselves.

edules

Academics



Paying back the \$26,000 tuition

What do the manager of a restaurant, a CEO, and the owner of bakery have in common? They should all have business degrees, which they would have received by taking business courses like the one Dr. Bruce Fischer teaches. Dr. Fischer has been a professor at Elmhurst for ten years, starting out originally as an adjunct professor and then applying for a full-time position.

How did Dr. Fischer get interested in the business world? "I worked as a management consultant for several years before returning to school to get a doctorate and was impressed by how effective the professionals in that field were at initiating organizational change," said Dr. Fischer. He added that if he weren't teaching at the moment, he would most likely be doing organizational development consulting.

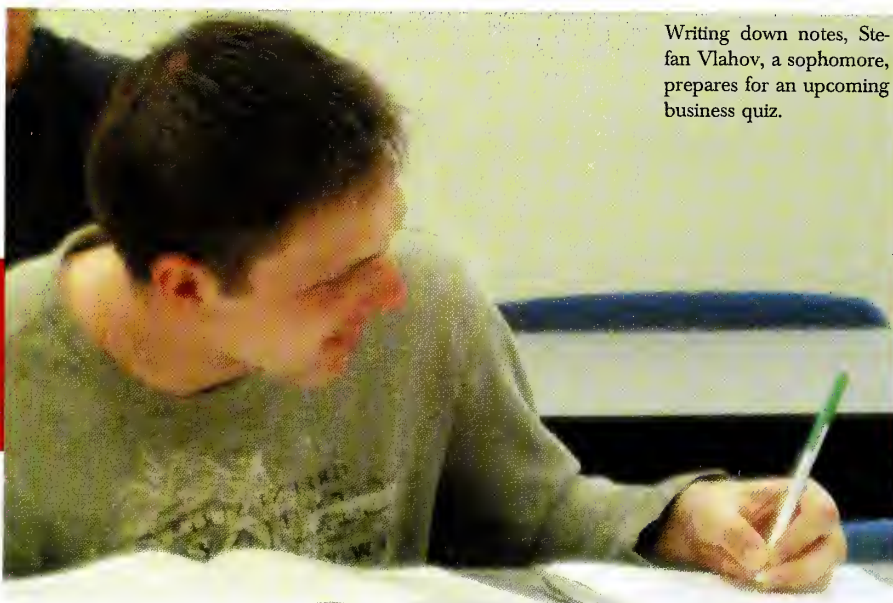
Dr. Fischer says that the content of his classes focus on getting things done through people. "It is a good life skill for any major. More and more Elmhurst College students are recognizing that they should make an effort to be leaders while in school by taking the initiative in classes and campus activities," states Fischer.

Teaching can be very rewarding, and Dr. Fischer was happy to share that just recently a student contacted him and said he wanted to become a professor and wanted to discuss how to achieve that goal. "I felt really good about that. Whenever any former student gets a good job, does something well, helps somebody, [or] makes any contribution to society, I get vicarious enjoyment," Fischer comments. He adds that, "Of course, with our students, that is happening all of the time."

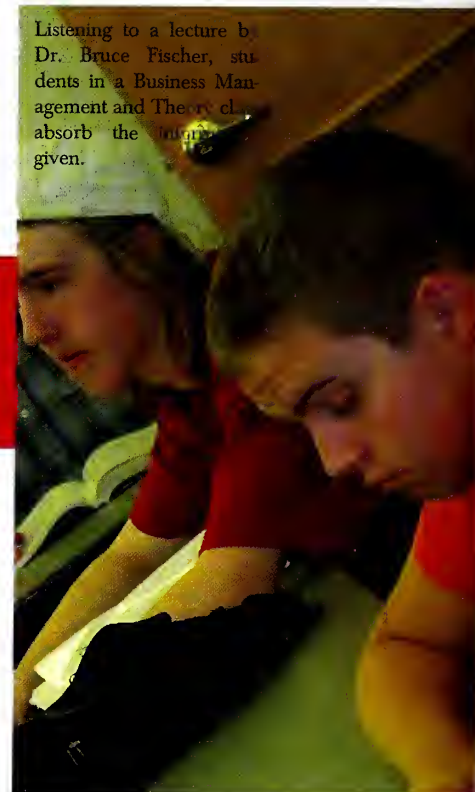
There is a word of caution about taking one of the business teacher's classes. Don't skip class! "Aside from acts of God, there should be no excuses. It's better to say, 'It won't happen again,'" said Fischer when asked about students arriving late to class. The one excuse he has allowed was when a student had a cat break her car fan when it sat next to the radiator getting warm. Dr. Fischer's comment was, "I hope the cat had some lives left."

So, if you're planning on entering the business world, try taking a course with Dr. Fischer. Just remember, don't be late!

-Natalie Stevens, Staff Writer



Writing down notes, Stefan Vlahov, a sophomore, prepares for an upcoming business quiz.



Listening to a lecture by Dr. Bruce Fischer, students in a Business Management and Theory class absorb the information given.





BUSINESS

What does Business 250 teach you about being a business major?



"I'm hoping to open up a beauty salon some day. This class gives me a good basis of what I'm going to be doing in the business world one day."

-Karly Callham
Sophomore

"I feel that as a business major I'm playing to my strengths. This class is a good experience for the business world."

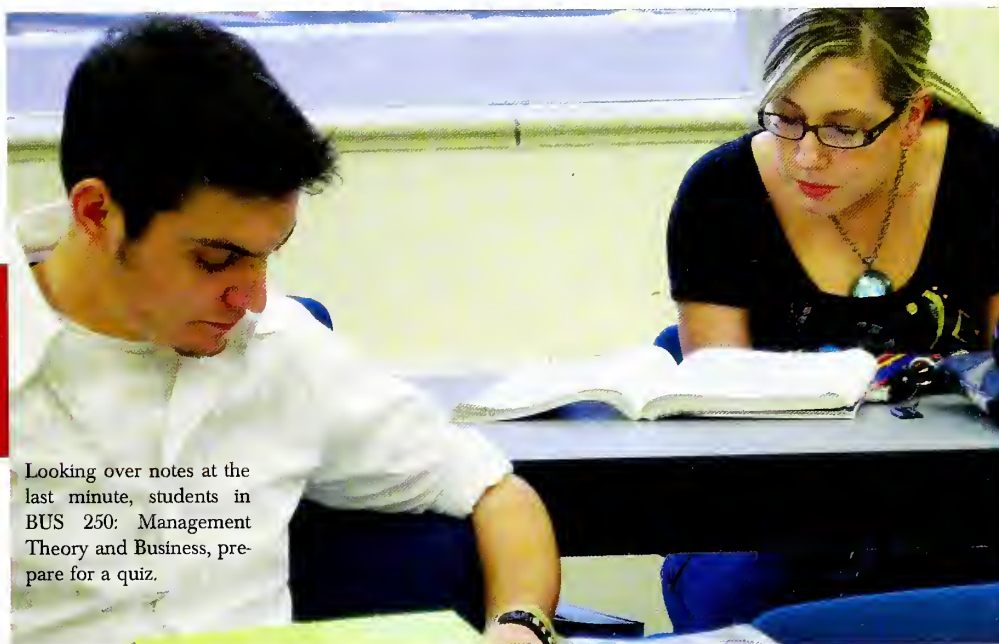
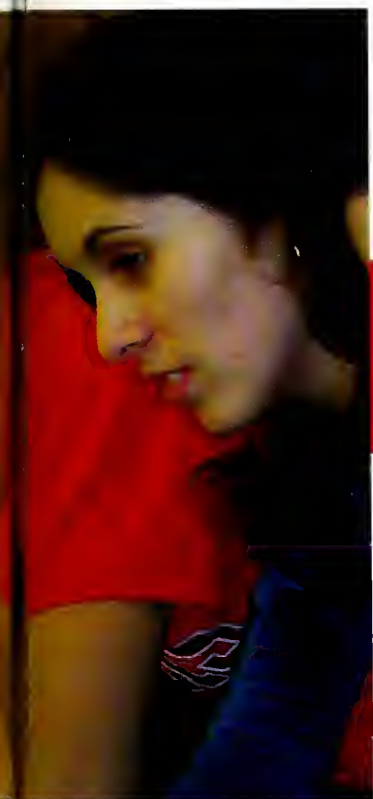


-Nick DeStefano



"This class is preparing us for what we'll experience in the future."

-Matt Napientek

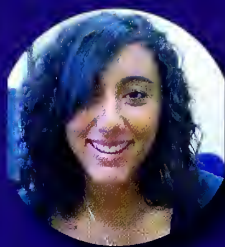


Looking over notes at the last minute, students in BUS 250: Management Theory and Business, prepare for a quiz.

What is your favorite thing about this class (Eng 303)?

"My favorite thing about this class is it prepares us for the real world."

-Michelle Felton

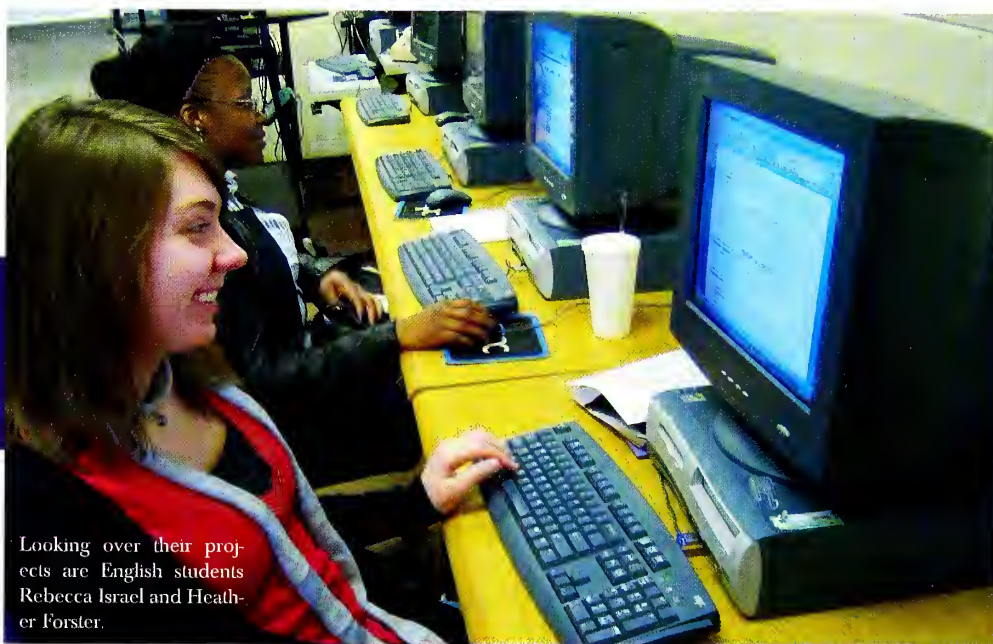


"I like how we use computers to write in class... it helps with practicing for later."

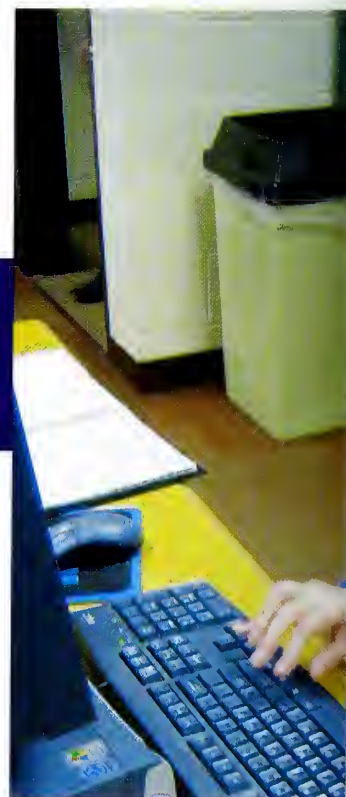
-Mara Calvillo

"I feel like I'm finally getting proper guidelines for writing a resume."

-Nina Cvetinovic



Looking over their projects are English students Rebecca Israel and Heather Forster.





Write a minimum of six pages...

Being told the minimum amount of pages that the essay requires is almost every student's nightmare. You can't get past the introduction, let alone make it to the conclusion. But not all English classes out there force you to write long papers... some classes, like the Business Writing course adjunct faculty English professor Chris Santilli teaches actually tries to limit the amount of words; the shorter the better!

Professor Santilli, who goes more casually by Chris, went into teaching English because, "As an obsessive reader, I admired the many writers' skills in making ideas and characters real for me. Teaching writing seemed a logical extension since I had no natural talent and learned writing from correcting many failed efforts." Did I mention she's quite sarcastic and witty? Chris has been teaching English at Elmhurst college for three years and said, "The real advantage of teaching at Elmhurst comes from its high caliber of students. They seem to care. They seem to want to know."

When asked what made her teaching style "out of the norm", Chris said, "Although I make students aware of the requirements of academic writing, I'm constantly trying to help my students see beyond that type of writing because no one should use that type of writing beyond college unless they are writing for that audience."

Chris is a well traveled professor, having been to over 22 countries on five different continents. Her favorite place is Turkey, as "I found it has the kindest people, the best food, the best ruins (in all stages of ruin), the best natural rock formations and landscapes, and the best prices (cheap!)"

The most gratifying part of teaching to Chris is, "When I see a student well after the semester is over and he or she tells me they still follow my writing advice. One freshman e-mailed me to yell at me (warmly) that now he keeps seeing all these damn vocabulary words I taught. Mission accomplished."

-Natalie Stevens, Staff Writer



Typing on the computer, Professor Chris Santilli, writes out the lesson for the day.



Glancing over her notes, Emily Brislawn prepares to work on her resume.



To be a competent communicator...

Do you know what it means to be a competent communicator? Well, if you take a class with assistant communications professor Dr. Deatra Sullivan-Morgan you'll know in no time. Sullivan-Morgan has been teaching at Elmhurst for nine years and chose Elmhurst because it's a "small Midwestern Liberal Arts College."

Communication is all about the obvious: communicating. There are so many levels and parts of communication that a range of courses are offered from interpersonal to intercultural.

Students examine such topics as verbal and nonverbal languages, emotions, how culture and gender affect our communication process. It all adds up to learning how to communicate better.

Sullivan-Morgan used to be a journalist but changed her profession to a professor. She said, "When I went back to graduate school I began teaching first high school students,

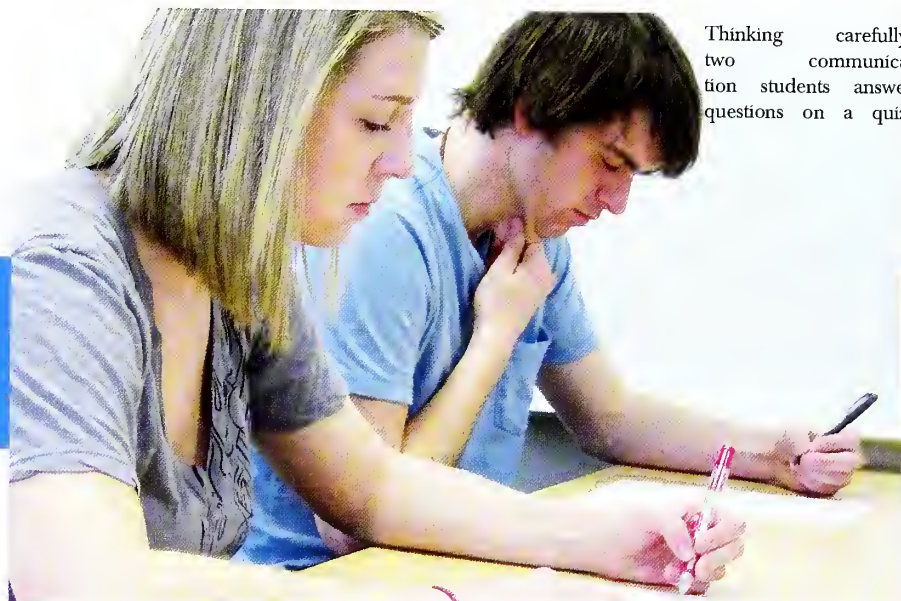
then undergraduates and fell in love with teaching!"

When asked what the most non-traditional aspect of her classes were Sullivan-Morgan answered, "I teach using narrative and a variety of mediated contexts... I'm always searching for new creative techniques." Many of her narrative stories that she uses to explain concepts are quite amusing and keeps the lectures from not being so cut-and-dry.

As a professor, one of the most gratifying moments Sullivan-Morgan has had is, "Any time a student has a breakthrough (an "I get it moment") is wonderful."

If you want to learn to be a competent communicator, try signing up for one of the many communication courses offered. You'll be surprised at just how much you learn about your own communication style.

—Natalie Stevens, Staff Writer



Thinking carefully, two communication students answer questions on a quiz.





What is the most interesting thing you've learned so far in communications?



"I learned more about my classmates in this class than in any other."

-Mike Gagnani



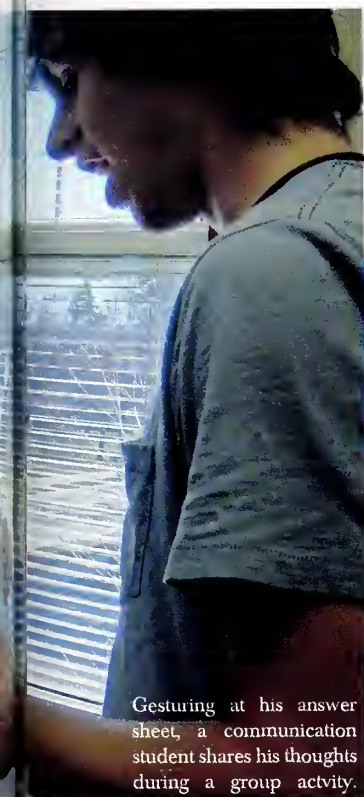
"Learning about my self-concept is the most interesting to me so far."

-Kari Goad



"How to be a competent communicator."

-Alison Colman



Why did you choose to take this class (Political Science 201)?

"Because it was a gen. ed. course and I think it will help me to understand politics and the issues going on in the world."



-Mike Besch



"I've always liked government -- I figured this would be a good way to test the waters."

-Rachel Ports

"It sounded like an interesting class and it works for a gen. ed."



-Tim Crawford

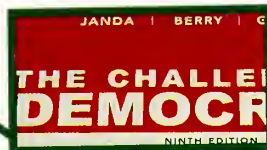


Listening and taking down notes, political science students pay attention to Dr. Bengtson's lecture.



Standing at the front of the room, Dr. Teri Bengtson explains the students' upcoming project.





Four score and seven years ago...

Political science has been a hot topic this year, especially with the election of our 44th president, and the situation surrounding Illinois' previous governor. Yet for Dr. Teri Bengtson, a professor of political science, the topic is always hot.

"My interest in politics stems from two passionate undergraduate political science professors... one of them inspired me to go to graduate school and become a professor of political science," said Bengtson.

To try and keep that passion in her classes, Bengtson uses the unique approach of adding humor to the classroom. "I believe [it] provides for a relaxed atmosphere which is more conducive for learning than a solemn one."

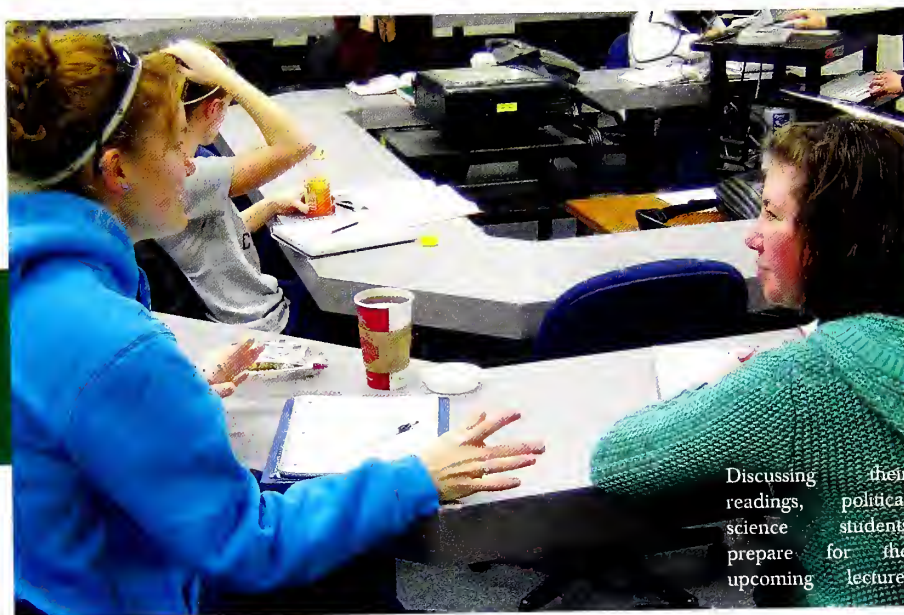
To mix things up and keep students interested, Bengtson uses fiction and simulations. "They get students engaged in and connected to politics." On that note, the most gratifying moment of teaching for Bengtson is

"When students tell me that politics is no longer boring to them and they see how relevant it is in their lives."

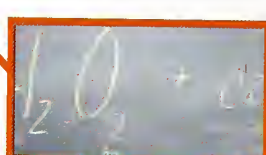
Bengtson explains that in order to provide her students with opportunities for growth she holds open discussions in every class to discuss various political topics, where everyone's opinions are respectfully heard. "Opening students' minds to opinions other than their own allows for personal and intellectual growth."

When asked what her favorite book was, Bengtson showed her colors of a political science teacher. "My favorite document is The Bill of Rights," she laughed. "How's that for being a nerd?"

-Notolie Stevens, Staff Writer



Discussing their readings, political students prepare for the upcoming lecture.



Fizz! Bubble! Pop!

In what class do you get to wear huge goggles, mix ingredients, and watch things explode? No, it's not home economics. Instead, try a chemistry class, like the one Dr. Sandra Peszek teaches. "Chemistry has always been a passion of mine," said Peszek. When in high school, Peszek realized that she really liked chemistry and her teacher advised her to go into pharmacy. After taking chemistry classes for her pre-pharmacy requirements Peszek realized that chemistry was what she really wanted to do. Since she also enjoyed helping out her friends, her path was set. "This is what I should do," she said. "Teach chemistry."

Peszek describes that a unique aspect of her teaching method is, "I am more like one of the students." She includes many examples in the lectures and asks the students to help solve the problems during the in-class activities. Peszek also tries to bring current headlines into the daily lectures to keep things new. "For example, we had a day where we used scientific reasoning to identify why there was a change in Joaquin Phoenix's personality on the Late Show..."

Now, we've all come in late to class before or managed to get out doing an assignment with our excuses. No one

can top the one that Peszek heard, where she had a student two semesters in a row, who in the first semester had both of her grandmothers (who she dearly loved) pass away. Peszek "felt horrible for her." The second semester, another grandmother passed away and then another grandmother passed away right before the huge mid-term exam. Sound suspicious? In fact, this girl actually lost eight grandmas over the course of two years between different classes!

Peszek encourages her students to bring in questions of their own to class and ask questions, even if they feel that they aren't scientifically related. She says that, "somehow we can make everything about science."

"It's My Life" by Bon Jovi is the song that Peszek said best describes her. "Basically you strive to do the best that you can, don't give up on your dreams, set your goals and do what you can to achieve those goals." She advises that no matter how hard a class is, don't give up. Keep working towards your goal and you can live life to the fullest.

-Natalie Stevens, Staff Writer



Mixing together different chemicals. A student prepares elephant toothpaste.



Showing off the finished elephant toothpaste, Dr. Sandra Peszek talks about the reaction of the chemicals.



CHEMISTRY

What is your favorite thing about chemistry?



"Learning about nuclear reactions!"

-Victor Gomez & Jacob Misel

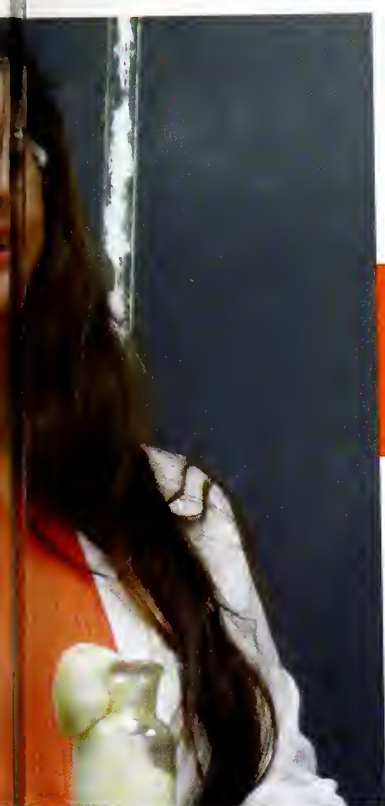
"Chemistry is everything. Its fun!"

-Alex Reveles



"I like the surprising, fascinating things that can occur unexpectedly."

-Matt Ingraffia



Listening carefully, a chemistry student learns about the number of electrons in a chemical reaction



What has been the most interesting thing you've learned in philosophy this year?

"That Francis Bacon died from a cold, which he caught by stuffing a dead chicken with snow."

-Emily Nagle



"Finding out that you are wrong about something should be the best part of your day. When proven wrong, you both gain a new insight and lose a former misconception."

-Matt Kovich



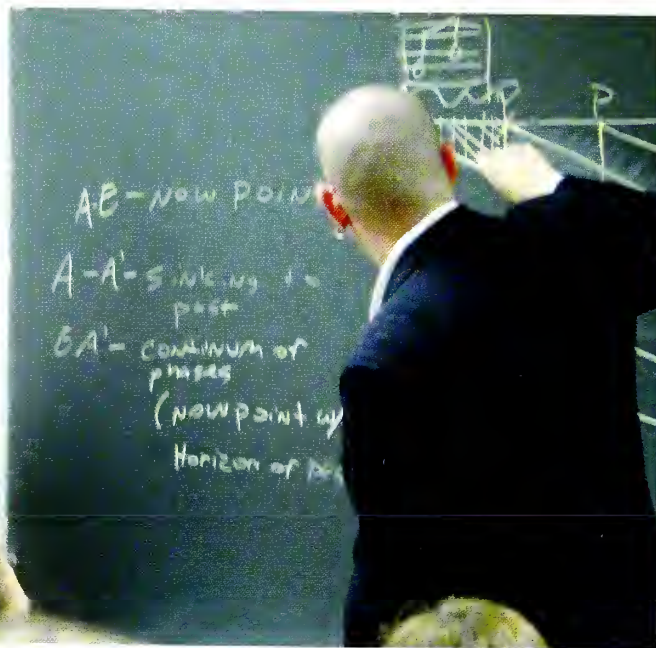
I think the class helped me to better understand the gray areas of life - to look deeper than the apparent black and white of situations."

-Hannah Walen

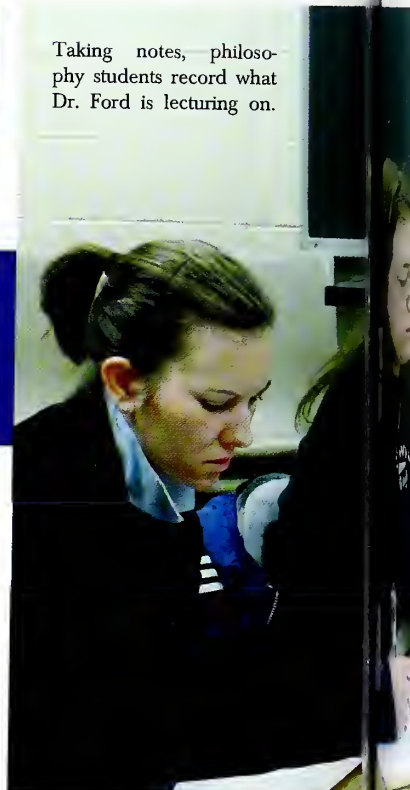


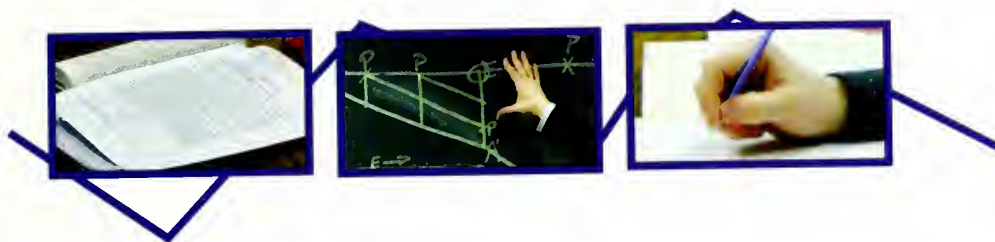
PHILOSOPHY

Writing on the chalkboard, Dr. Russell Ford solves a philosophical situation.



Taking notes, philosophy students record what Dr. Ford is lecturing on.





The meaning of life is...

What do Aristotle, Plato, and an Elmhurst College student have in common? They have all studied philosophy at least one time in their lives (and much more than just once in some cases).

Dr. Russell Ford has been teaching philosophy at Elmhurst College for the last four years. Ford became interested in his subject during the summer of his sophomore year of college. "I picked up Heidegger's *Being and Time* and spent about six weeks working through it. I was fascinated by the movement and complexity of the book, and I relished the way that it changed the way I thought. I continued to work on Heidegger... Eventually, I changed my focus to contemporary philosophy, especially the relation between aesthetics and ethics."

Ford views the most unique aspect of his class the traditional aspect he takes. "I don't dress the material up with a lot of bells and whistles because I think the power of the thinking at work in the philosophical tradition speaks for itself."

As education continues to grow, Ford is always on the lookout for opportunities to become involved in something new and step out of the box. "I teach a class on pornography, I've taught several independent studies, a class on the ethics and science of global climate change (with Prof. Schultz), a class on presidential politics and media ethics, as well as regularly teaching different texts in the Honors Directed Reading class."

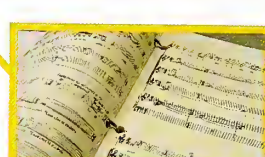
If Ford could go anywhere in the world, he'd head to Mongolia. "When I was a very young child one of my favorite 'toys' was a globe and whenever I got bored and wanted to run away, Mongolia seemed like the furthest place I could go. The desert is still one of my favorite places to be - I love its stillness, emptiness, and openness."

Try taking a philosophy class if you're looking to jump out of the box. You might just find a brand new adventure waiting.



Watching their fellow philosophy student solve a problem, other students follow along.





Let's hear that an octave lower...

Do, re, mi are only a few of the sounds you'll hear when you venture over to Irion Hall where many of music courses at Elmhurst are taught. Music is one of the largest majors taught at Elmhurst, whether students be going into music education, music business, performing organizations, or many more.

A range of performing ensembles exist, where one can find a niche from playing a trombone to singing the blues. Choral ensembles at the school allow students to perform different vocals for different types of music. The Chamber Singers specialize in choral literature from the Medieval through the Classical period. Women's chorus is exclusively for female students to perform choral literature over multiple historical periods and focuses on vocal techniques for a higher range.

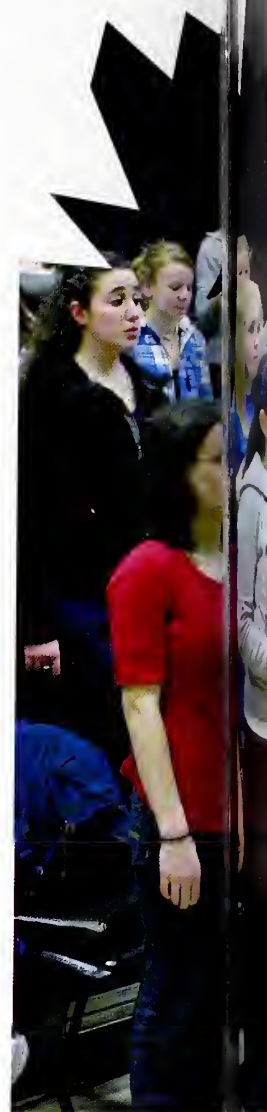
The three concert bands are Wind Ensemble, Symphonic Band, and Varsity Band. For those that don't play woodwind, brass, or percussion there are also two orchestras for string players, with the Symphony Orchestra consisting of members of the Elmhurst community and the Chamber Orchestra.

Jazz music is popular on campus, what with the annual Jazz Festival held each year. Instrumental bands for jazz as well as vocals, the choir called Late Night Blues are offered.

Guitar ensembles are also some of the bands that make up the music department, plus different ensembles that feature different instruments or sections.

You don't have to be a music major to join one of the music programs. So if your clarinet is getting dusty in the back of your closet and you're looking to get involved on campus, consider taking it out and trying out for one of the bands. And if you're not a musical-talented person, then go listen to one of the concerts. You don't have to be able to play an instrument or sing to enjoy the wonders of music.

-Natalie Stevens, Staff Writer



Looking over the musical score, members of the women's chorus prepare for their upcoming rehearsal.





MUSIC

Why did you join women's chorus?



"I was only in my high school choir for two years. I missed singing and always loved choir so I thought I should try out for it in college."

-Kelly McDowell



"I love to sing. I was very involved in choir at high school and wanted to continue in college."

-Theresa Glatzhofer



So I could continue to sing during my college years. As a non-music major, it was my way of staying connected to Irion Hall.

-Anna Wegener



Singing during a rehearsal, the women's chorus practices for their upcoming concert.



The women's chorus poses with their banner after a rehearsal.



Why did you decide to go into nursing?

"I love taking care of people and out of the many professions this is the only [one] where you really interact with the patient."



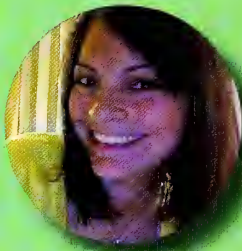
-Jyotsna Patel



"I decided to go into nursing because i wanted to make a difference in other peoples lives."

-Nico Ventocilla

"It really interests and challenges me. Also, there are so many different job opportunities in the nursing field, that everyone can find their niche."



-Ange Pollina



NURSING



Demonstrating using a baby, associate nursing professor Terry Johnson educates her nursing students.





An apple a day...

If you've ever wanted to have a major where practically all your classes meet in the same building, look no further than the nursing major. Part of the Deicke Center of Nursing, most nursing classes are located in Memorial Hall.

There are plenty of clinical programs and opportunities for students in the nursing program. Some of these include working in: pediatrics, at an emergency room, at public schools, and oncology clinics. Later on as upperclassmen, students work alongside potential future coworkers at hospitals and other healthcare facilities.

The professors of the nursing department all have either a master's degree or a doctorate so they're the best people one could learn from. Professor Janice Stram is the current director of the Deicke Center for Nursing Education and is dedicated to improving nursing education.

Assistant professor Sarah Blair focuses on pediatric nursing and adult health nursing with a public health emphasis.

Associate professor Terry Johnson is a certified nurse practitioner of over 20 years and she focuses primarily on public health, especially that of women and children and immigrant populations. Several other nursing professors at Elmhurst include Laura Brennan, Sarah Katula, Mary Pabst, and many others.

For hands-on experience at clinics students can engage in multiple activities. These activities can be providing students at public schools about health care, monitor the progress of a hospitalized child and focus on family-centered health care, and plan and conduct health screenings for older adults.

The options are unlimited and there is a path for everyone. If you're interested, visit Memorial Hall and pick up a flyer or talk to one of the nursing professors for more information on becoming involved with the nursing program.

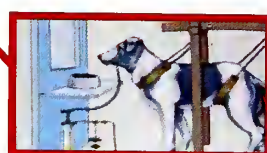
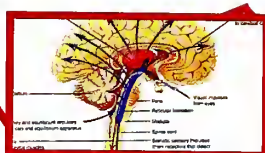
-Natalie Stevens, Staff Writer



Taking notes, a nursing student listens attentively to Professor Johnson.



Answering a question, a nursing student responds to what to do in the situation Professor Johnson is demonstrating.



How does this make you feel?

Everyone has heard of Sigmund Freud at least once during their lifetime. But for all the psychology students at Elmhurst that name comes up in conversation more than just once, as well as Pavlov, Locke, and so many others. And who better to teach about these famous psychologists than Professor Amy Goldberg, with a master's degree in Industrial/Organizational Psychology.

Although Goldberg originally earned her M.B.A. in computer science and finance, she said, "I have always been fascinated with psychological science. It seems as if new discoveries are constantly being made..."

Goldberg teaches that, "Each student is a brain trust of examples concerning human behavior. I like to challenge students by asking them questions pertinent to their own experiences... and from these remarks, our lecture and discussions take shape."

The classroom environment in which Goldberg teaches she says is not traditional. "I try to break academic boundaries by doing experiments that are educational, fun and memorable. For example, instead of merely describing Pavlov's contribution to classical conditioning, I classically condition my students with lemonade powder and Lemon Head candy. Not only does the experiment work, but the students are fascinated with the results."

"I believe that each of us deserves the opportunity and encouragement to find and to realize our own passions. This is in part how I pursued my own life," said Goldberg. Her number one goal, among many, was to become a teacher. "As a teacher, I have the honor and capacity to touch lives and make a positive difference. Few things are as worthwhile as helping young adults to succeed and reach the height of their potential."

-Natalie Stevens, Staff Writer



Following the instruction of Professor Goldberg, this psychology student takes down important information about personalities.





What did you think about the class?



"Best teacher, class, I've ever taken in college."

-Kelsey Partridge

"This class was really fun and interesting. The teacher had a lot of energy, which made it more fun."

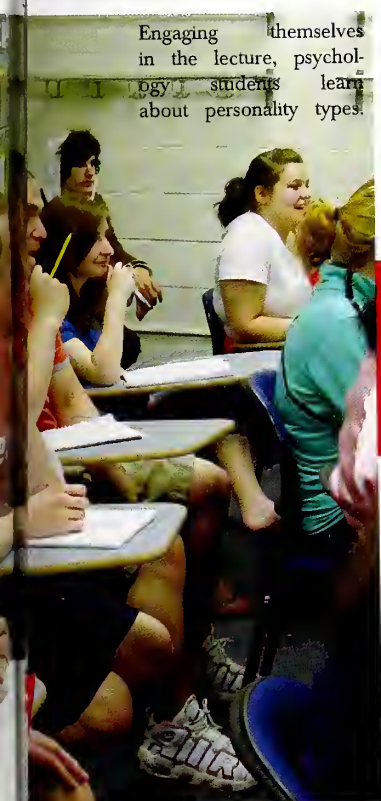


-Bobby Lee

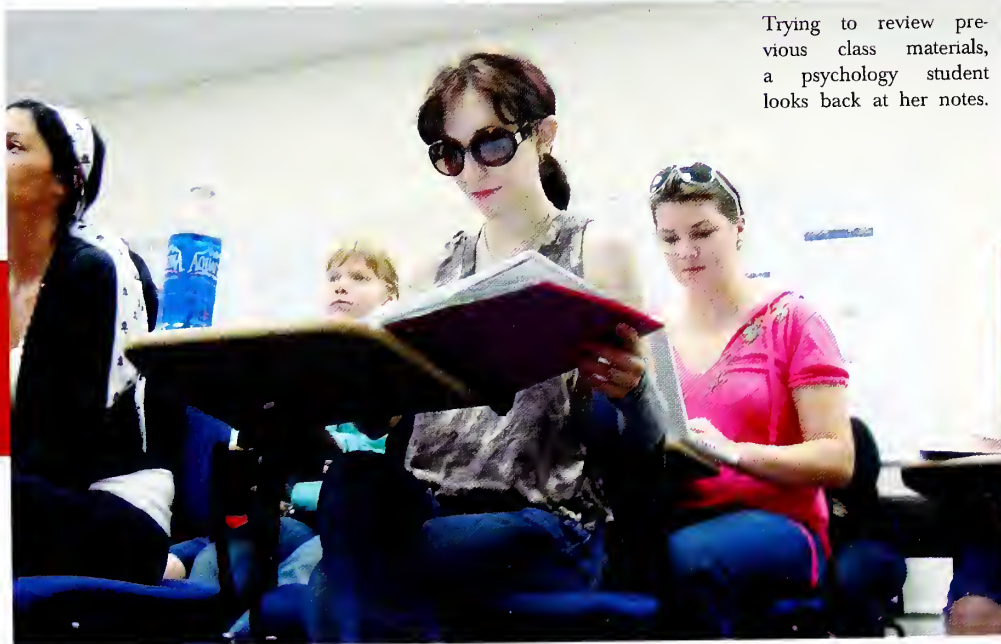


"We get candy EVERY Friday!"

-Stefany Konatarevic



Engaging themselves in the lecture, psychology students learn about personality types.



Trying to review previous class materials, a psychology student looks back at her notes.



breaking

Re

During the game against Augstana, Dustin Bainter dribbles towards the basket. The team ended up winning 65-63.



Records

Athletics

VOLLEYBALL

Teamwork and motivation helped the volleyball team compile an overall record of 22-14 and 3-4 in the CCIW conference. Lead by junior Caitlin O'Hara and senior Alison Friedrich, the Bluejays qualified for the CCIW tournament for the first time in three seasons, but later fell to Carthage in the semifinals. Three players were recognized from the CCIW for their outstanding season: Caitlin O'Hara for all-conference, Alison Friedrich second-team honors, and junior Emily Hillikler received honorable mention. Along with these awards, Caitlin O'Hara and Alison Friedrich were recognized once again, but this time were honored by American Volleyball Coaches Association with O'Hara named a first-team all-region player and an honorable mention all-American; Friedrich earned honorable mention all-region honors. Talent and determination were the key components of their successful season.



Raising hands in a team huddle, the team pre-pares for the game ahead of them.





Spiking the ball, a member of the team helps to make an important play against North Central. This however was not enough to keep North Central from winning.

Spiking the ball, a member of the team prepares to send the ball to the other side of the net.



SCOREBOARD

Team Win/Loss

Wheaton	Loss
Lake Forest	Win
North Park	Win
Illinois	
Wesleyan	Loss
North Central	Loss
Milikin	Win
Augustana	Win
Carthage	Win
University of Chicago	Win
Kalamazoo	Win
Trine	Win



TEAM ROSTER

Ebony Harrison, Katie Buechel, Alison Friedrich, Lisa Burger, Cassie Kirk, Jameela Chaudhry, Darien Kaiser, Mary Foss, Lindsay Wiley, Morgan Jones, Paige Fombelle, Therese Dombai, Caitlin O'Hara, Alison Colman, Becca Nelson, Rachel Peterson, Paige Harrison, Veronica Bullock, Lindy Melville, Kristin Ratliff, Emily Hilliker, Alyssa Childress, Callier Schriener, Amy Rupprecht, Janelle Thompson, Meghan Mullaney, Erika Lindstrom



SCOREBOARD

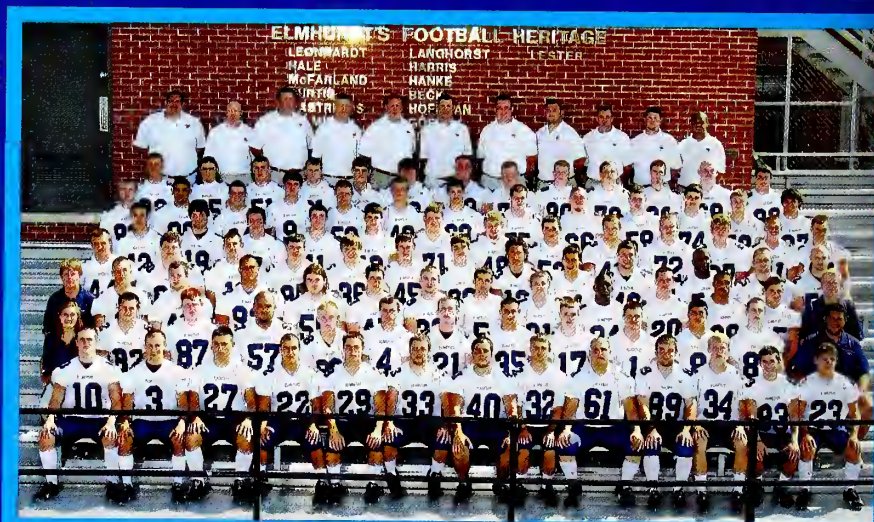
Team	Win/Loss
Benedictine	Win
Oliver	Win
University of Chicago	Win
Augustana	Loss
Carthage	Win
North Park	Win
Wesleyan	Loss
Wheaton	Win
Milikin	Win
North Central	Loss

Rushing downfield, freshman running back Jarred Sherrod looks to move the team into scoring position.



TEAM ROSTER

J. Janus, J. Sherrod, D. Sabock, P. Pedi, R. Keaton, R. Wright, C. Kudyba, D. Paul, B. Grysen, M. LaFleur, M. Holmer, S. Ratay, T. Lomnicki, D. Schurch, M. Gragnani, A. Rosati, K. DeMus, L. Cisler, B. Veldhuis, G. Jarrell, Z. Culp, N. Dunn, Mt. Gragnani, B. Gruber, M. Long, G. Gibson, T. Olsen, N. Summers, R. Gierke, C. Sholander, N. Herrera, R. Dastice, S. Seroka, J. Gerkin, A. Toniolo, A. Hammond, M. Streit, B. Jones, J. Stumpfoll, E. Puzon, J. Fuller, M. Blumstein, M. Robbins, M. Lahey, W. Koukal, N. O'Brien, B. Strehlow, A. Garcia, F. Merkendorfer, E. Personius, BJ Lerner, C. Rosado, P. Stamos, A. Chavez, K. Nitschke, M. Wood, R.J. Ferguson, I. Armstrong, R. Nugent, C. Kool, K. Smith, J. Angelos, P. Numbers, M. Gannon, T. Gehrke, K. Foster, K.C. McCarty, M. D'Angelo, J. Schmidt, J. Edwards, J. St. Peter, A. Bruce, B. Virgil, C. Halvachs, N. Gura, RJ Nugent, T. Glenn, P. Alfano, B. Kessler, B. Grow, D. Hetzner, J.R. Dalicandro, D. Vrettos, B. Lockton, J. Beach



Snagging the ball, senior wide receiver Matt D'Angelo makes an catch in double coverage.



FOOTBALL

Starting off the season strong, the team beat Benedictine and then followed by taking wins against Olivet and the University of Chicago. One of their biggest upsets was winning against the nationally ranked team of Wheaton. The team ended with an overall record of 7-3 and 4-3 in the CCIW conference. After falling to North Central, the Jays tied for third in the conference. The Jays were able to improve their record from the previous season. Along with the best record in around 20 years, player Randy Wright was named third-team All-American. Matt D'Angelo was also acknowledged and was named Academic All-American. The Jays also had changes from the previous year. The team not only received a new football office but a new coach as well. Tim Lester took over for the previous coach, Tom Journell and became the 17th head coach in school history.



After a hard fought win, head coach Tim Lester congratulates the team.

EXCEEDING EXPECTATIONS

STRIDES

MEN'S CROSS COUNTRY

Opening the season by hosting the Elmhurst Early Bird Invitational, the team ended up finishing 4th out of the 13 teams that participated. The team continued their season, running at the Illinois Intercollegiate Invitational, Illinois State University, Augustana Invite, UW-Parkside Invitationals, and UW-Oshkosh. The team also had the chance to participate in the CCIW Conference Championships. Overall the team had a successful season. Runner Pat Austin was a competitor at the NCAA Division III Cross Country Championships. He ended up finishing in 149th place and also had previously placed 8th at the CCIW Championships. The men's team earned the sport of 17th out of 39 teams.



Executing warm up exercises, the team prepares for the race ahead of them.



TAKING

After passing the starting line, this runner paces himself for the rest of the run.



SCOREBOARD

Team	Win/Loss
Elmhurst Early Bird Invitational	4th of 13
Illinois Intercollegiate Championships	12th
Augustana	10th
UW-Parkside	15th
UW-Oshkosh	22nd
CCW Championships	5th
NCAA Midwest Regional	14th



Taking off from the start line, these runners pace themselves for the rest of the race.

TEAM ROSTER

Pat Austin, Todd Byrne, Jeff Camp, Carlos Cisneros, Daniel Declene, Andrew DeJarnette, AJ Dickerson, Andrew Dunham, Brian McConnell, Kevin Orlowski, Ken Ptack, Nathan Selling, Bob Spelich, Aaron Tabor, Alex Wilczewski



SCOREBOARD

Team	Win/Loss
Monmouth	Win
Benedictine	Loss
Tri-State	Win
Hanover	Loss
Edgewood	Win
Eureko	Win
Concordia	Loss
University of Chicogo	Win
Wilmington	Loss
Capitol	Loss
North Central	Loss
Milikin	
UW-Platteville	Win
Illinois Wesleyan	Loss
North Park	Win
Lake forest	Tie
Wheaton	Loss
Augustono	Tie
Carthage	Loss

Getting a foot on the ball, Brian Chrencik sets up a pass to move the ball towards the goal.



TEAM ROSTER

Sebastian Domczewski, Daren Scarberry, Carlos Flores, CJ Hamilton, Danny Guthrie, Brandon Violette, Jon Brehm, Tim Piotrowski, Daniel Gordon, Brian McMahon, Jake Pahr, Matt Sterner, Peter Hwang, Jacob Misel, Connor McKee, Lukasz Masolak, Cory Proffer, Cary Kendzior, Kyle Wright, Keith Thurman, Kevin Davey, Matt McKinniss, Victor Gomez, Christian Zachrich, Henrique Boscolo, Brian Chrencik, Riley Niles, Joe Altal



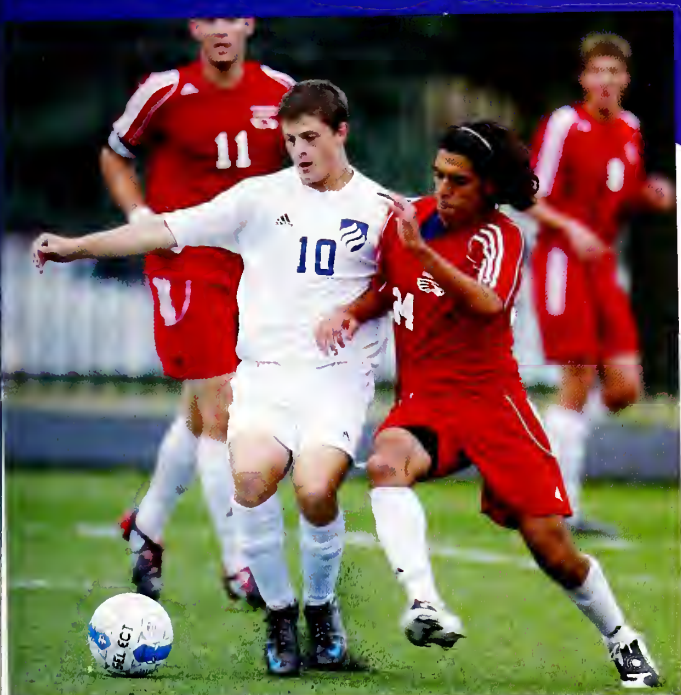
Positioning himself in front of the goal, midfielder Victor Gomez prepares to take possession of the ball.



MEN'S SOCCER

Before the season began, Coach Di Tomasso stated, "I truly believe that this team can go above and beyond everyone's expectations." With those expectations in mind, the Bluejays kicked off their season at home against Monmouth College. The Bluejays managed to shut out the Hawks with a 4-0 victory. With moral high, the team went on to defeat Benedictine University, Trine University, Hanover College, and Edgewood College. The team broke boundaries September 13th when they broke single-game records for most goals with twelve and most points in a game with thirty-three. They Jays also tied the school record for assists in a game with nine. At this point in the season, the team was ranked 22nd in the National Soccer Coaches Association of America Division III National Poll. Although the team played a strong season, they had several overtime falls, which earned them the record of 2-4-1 for the CCMV conference. Overall, the team earned a record of 12-6-1 with some record-breaking games throughout the season.

GOALS



Preparing for the second half, the team takes direction from their coaches.

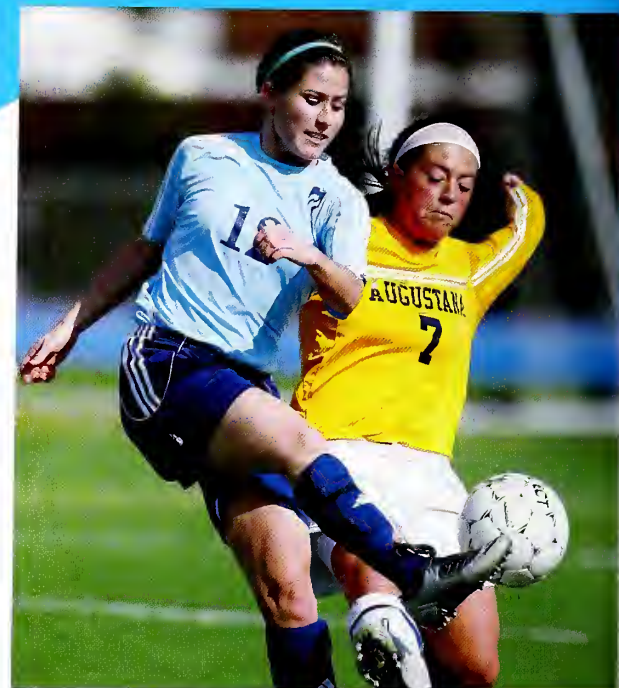
SHOOTING

WOMEN'S SOCCER

Teamwork was reflected a lot throughout the fall season and the girls were able to depend on each other. Defender, Hannah Schmitz said her favorite part of soccer were her teammates because they were like another family. The girls learned to work together and eventually this closeness helped them to achieve an overall record of 8-7-1. "Through the season," Schmitz explains, "we had common goals and by working together it made accomplishing these goals more fun." Winning over top schools such as North Central, Milikin, Carthage, and the Univeristy of Wisconsin-Whitewater allowed the girl's soccer team to have a successful season.



Blocking the ball from moving farther down the field, this team member gains control of the ball.



Kicking the ball, Courtney Constantino moves the ball closer to the goal.

Preparing to throw the ball back into bounds, Sarah Harvey searches for the best person to toss it to.



SCOREBOARD

Team	Win/Loss
Monmouth	Win
Webster	Loss
Lakeland	Win
Dominican	Loss
Kalamazoo	Win
Eureka	Win
Kenyon	Loss
North Central	Win
Wheaton	Loss
Milikin	Win
Illinois	Loss
Wesleyan	Loss
North Park	Loss
Augustana	Loss
Carthage	Win



TEAM ROSTER

Jessica Eberle, Natalie Sheldon, Courtney Constantino, Angie Caputo, Jessica Webster, Stephanie Thomson, Erin Baschen, Danielle Dobies, Sarah Lund, Kelsey Caldwell, Lindsay Carlson, Valerie Wesley, Mary Caputo, Jenna Boyle, Sarah Harvey, Laura Valgiusti, Sarah Lockhart, Cassandra Giese, Julie Nelson, Ellyse Cudone, Emily Kisolek, Laura Perry, Kirbie Knutsen, Emma Bouchard, Stefanie Scardullo, Catelyn Anderson, Hannah Schmitz, Heather De Moss, Allison Korbel, Jennifer Stankiewicz, Anna Paul



SCOREBOARD

Team	Win/Loss
Concordia University	Win
Aurora	Win/ Win
Carthage	Loss
Milikin	Win
Benedictine	Win
North Central	Loss
Dominican College of Dupage	Win
Illinois	Loss
Wesleyan	Loss
Wheaton	Loss
Lake Forest	Win
Augustana	Loss
Loras	Win

Aligning her racket, this team member smashes the ball over the net.



TEAM ROSTER

Andrea Cladis, Shannon Dale, Jenny Durkop, Blaire Hufford, Kelly Johnson, Megan Kallemeyn, Margie Leahu, Donna McKinney, Emily Odean, Alexis Ross, Sabrina Ruff, Stepahnie Ruff, Sarah Schultz, Alex Stark, Emily Tarlini





Keeping a close eye on the ball, this team member gets ready to hit an overhead shot.

WOMEN'S TENNIS

"Tennis begins with love." The tennis team displayed their hard work and dedication to possess an overall record of 8-6, 1-5 in the CCIW. The team also managed to place 6th at the CCIW tournament. Alex Stark took third place at the No. 6 singles at the tournament while Stephanie Ruff and Megan Kalleneyn won the consolation match at No. 2 singles. To reflect on the team's success, freshman player Emily Tarlini said, "This season I felt was a great step in the direction for where our women's tennis team is going. We have a new coach Anthony McPherson who is working hard to help everyone improve their individual game. We are a fairly young team so each year we are aiming for a higher achievement. Our whole team seems to get along really well."

SERVES



Preparing to hit the ball, this team member gets in position.

LOBBING

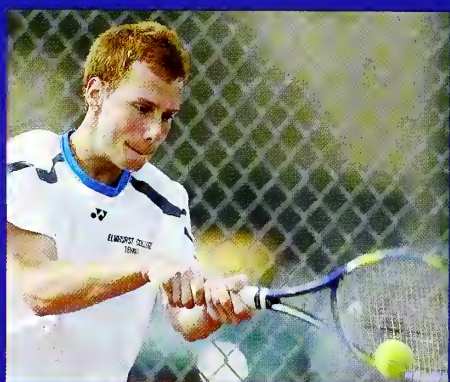
Women's Tennis



SCOREBOARD

Team	Win/Loss
North Central	Loss
DuPage	Win
Lewis	Loss
Carthage	Loss
Wheaton	Loss
Augstana	Loss
Carroll	Win
University of Illinois	Win
Illinois	Win
Wesleyan	Loss

Concentrating carefully on the ball, the team member uses a powerful forehand to hit a smart shot.



TEAM ROSTER

David Devaney, Dave Douglass, Justin Guenther, Matthew Ingraffia, Jarrod Kec, Mark Kieppe, Robert Korsch, Dean Leventis, Seeten Singha, James White





Preparing to volley, team member Jim White is ready to attack the ball.

MEN'S TENNIS

What is love to a tennis player? It starts every game and may end in a victory or a devastating loss. The Bluejays opened their season with a defeat against the University of Dubuque, yet a victory against Carroll University. The team struggled during matches against the University of Wisconsin-Whitewater, University of Wisconsin-Eau Claire, and North Central College. However, the team came back to win a pair of home victories against College of DuPage and University of Illinois' club squad. The Bluejays came out sixth in the CCIW Championship. Through struggles and rain cancellations, the team ended their season with a record of 0-5 in the CCIW conference and 6-17 overall.



Positioning himself behind the ball, this team member sets up to the forehand the ball.

POINTS

GAINING

Men's Tennis



SCOREBOARD

Team	Win/Loss
Aurora	Win
Simpson	Win
Hamline	Win
UW-La Crosse	Win
Benedictine	Win
Washington	Win
Anderson	Loss
Augustana	Loss
Milikin	Loss
North Park	Win
Illinois	
Wesleyan	Win
North Central	Win
Wheaton	Win
Carthage	Win

Warming up before a game, Aaron Schroeder shoots a lay up.



TEAM ROSTER

Dustin Bainter, Jordan Rollins, Mike McCurdy, Matt Bernier, Ryan Burks, David Lopez, Chris Childs, Joe Acosta, Zack Boyd, Aaron Hintzsche, Erik Ellingson, Brian McMahon, Brent Ruch, Aaron Schroeder, Robert Strzemp, Wes Dukeman, Nathan Swarts, Jimmy Saris





Moving down the court, junior Dustin Bainter, prepares to pass the ball.

MEN'S BASKETBALL

In pre-season action, the Bluejays were able to pick up third place in the CCIW conference poll of league's coaches. The team was also ranked 17th in the nation by a pre-season poll. The Jays started the season strong with a 91-65 road victory to MacMurray College. Following the season opener, the team managed to defeat Aurora University, Simpson College, Hamline University, and UW-Lacrosse. At this point in the season, the team moved up to 8th in national rankings. The Bluejays put a few losses on their record, but they managed to continue the season strong with a victory against top-ranked Washington University. The team continued earning victories against several conference competitors. The team had the opportunity to host the NCAA Regionals but fell to University of Wisconsin-Whitewater in overtime. At the end of the season, senior player Brent Ruch earned All-America honors for the second consecutive season. Looking back on the season, the team finished 10-4 in the CCIW conference and 20-8 overall.



Slapping hands with teammates, guard Zack Boyd joins the starting line up.

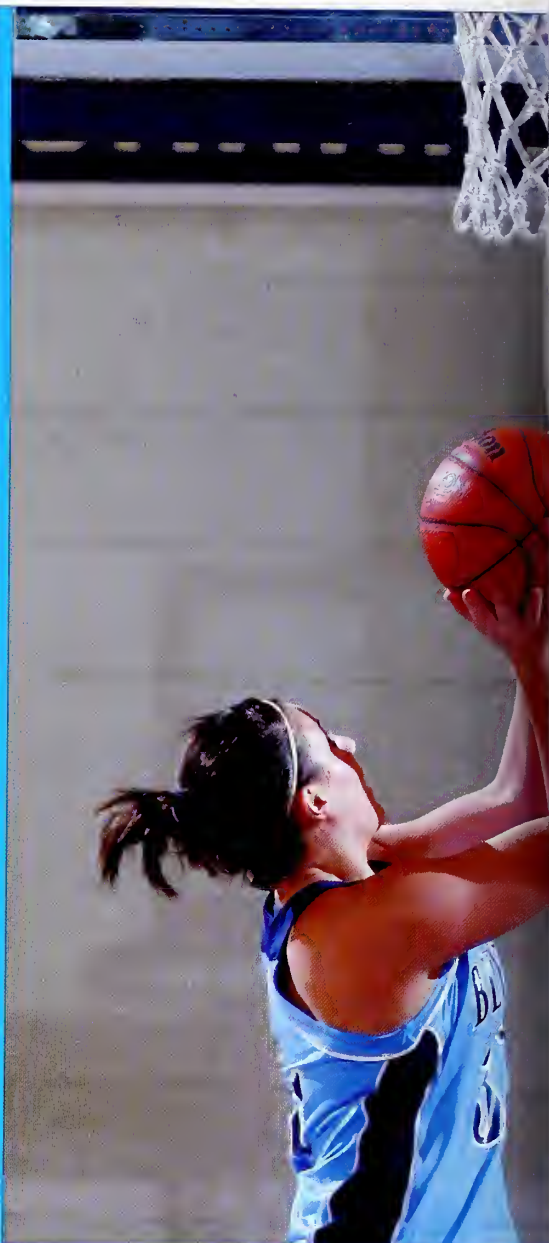
SHOOTING

SHOOTING

SCOREBOARD

Team	Win/Loss
Benedictine	Win
University of Chicago	Loss
Vassar	Win
Augustana	Win
North Central	Loss
Carthage	Win
Milikin	Loss
Wheaton	Loss
North Park	Win
Illinois	
Wesleyan	Loss

Getting ready to pass, Christine Randick waits for an open player.



TEAM ROSTER

Anna Randazzo, Amber Hendricks, Courtney Lawyer, Jen Myers, Maggie McTeague, Kelsey Monroe, Lyndsie Long, Marissa Parker, Sarah Halbrader, Amy Rigsby, Brittany Bobruk, Claire Gentry, Lauren Fane, Charnele Harris, Christine Harris, Christine Randick, Meghan Merklein, Kate Pilson, Megan Ney, Laurel Benson



After gaining possession of the ball, this team member sets up a shot.

WOMEN'S BASKETBALL

Prior to beginning the season, Coach Tethnie Werner stated her high expectations for the team, and she expressed her desire for a top spot in the league. Although the team fell to Calvin College in their season opener, they were able to defeat Finlandia University at the Wisconsin Lutheran College Tournament. As the team progressed, they were able to pick up wins from games with Aurora University, Benedictine University, and Lakeland College early in the season. Although they faced some tough competition along the way, such as top-ranked Illinois Wesleyan University, the team made adjustments and improvements to up their record. The team ended with victories against University of Dubuque, Lawrence University, Vassar College, Augustana College, Carthage College, and North Park University, along with others. The Bluejay women ended with a 7-7 record in the CCW conference and a 14-11 record overall.

OPPONENTS

BEATING



After being passed the ball, Meghan Merklein dribbles down the court towards the basket.

Fighting against his opponent, Garrett Washington defends against a takedown.

SCOREBOARD

Team	Win/Loss
Loras	Win
University of Chicago	Win
Wheaton	Win
Augustana	Win
Desert Duals	3-1
Lakeland	Win
Trine	Win
Al Hanke	1st of 9
North Central	Loss
UW-Whitewater	
Duals	1-2
CCIW	
Championships	2nd of 4



TEAM ROSTER

Larry Baca, Mike Coccozza, Mitch Collins, Mark Corsello, Zach Crawford, Charlie Curran, Jake Denhof, Tony Doan, Stu Fisher, Artie Grubba, Dan Hamilton, Zach Holtzman, Greg Horn, Sheldon Hubbard, Rob Lejman, Jared McCarthy, Ethan Moes, Cody Moody, Jake Oster, Bhavik Patel, Nick Parrish, Alex Reveles, Chris Rosado, Chris Rust, Ben Salabura, Jacob Santiago, Frank Savegnago, Lyle Shallenberger, Brandon Smith, Steve Templin, Josh Thompson, Bernie Vazquez, Casey Vercruysse, Garrett Washington, Chuck Woodard

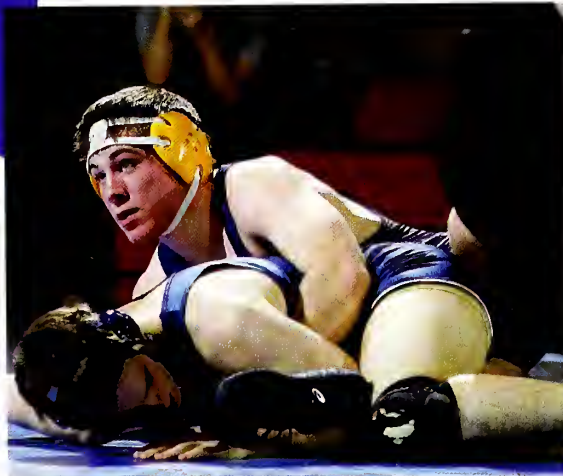


WRESTLING

The Bluejays began their season at the University of Wisconsin-Stevens Point Open. Although no team points were kept, two team members placed in the top six of their respective weight class. The team then competed at the Concordia University Open. Once again, no team points were kept; however, five team members placed among the top six in their respective weight class. The team then went on to defeat Loras College 35-6 in the Bluejays' opening dual meet of the season. After a 38-9 defeat over the University of Chicago, the Bluejays improved their record. The Bluejays competed at the University of Wisconsin-Parkside Open which resulted in no team points, yet two team members placed top six in their weight class. The Jays went on to defeat Wheaton College 42-6 and Augustana College 34-3. The team traveled to Las Vegas for the Desert Duals. The team was also able to capture the title at the 27th Annual Al Hanke Invitational. After many struggles and triumphs throughout the season, the team took second at the CCIW Championships and sent two team members to nationals after their victories at the NCAA Great Lakes Regional. Mark Castella, who wrestled at 285, placed second at nationals. Jake Oster, who wrestled at 125, brought home a national championship. Oster was became the school's first three-time All-American wrestler.

Grappling his opponent, Jake Oster fights to add another victory to his undefeated season.

OPPONENTS



Looking to turn his opponent, team member Frank Savegnago works for control.

PINNING

MEN'S GOLF

On March 27th, the team kicked off their season by placing 6th out of 11 teams at the Maryville University Invitational. They then traveled to St. Louis for the Gorlok Springs Invitational where they finished 7th of 11 teams. After returning home, the team participated in the Illinois Wesleyan University Invitational where out of 22 teams they placed 14th, the Augustana College Invitational where they placed 8th out of 20 teams, and the St. Francis Invitational where they placed 4th of 8 teams. They then hosted their own invitational where they placed 3rd out of 6 teams. The season ended with the CCIW Tournament where the team fought to place 6th out of 8 teams.



Watching closely, this team member scopes the green to prepare for a shot.





Aligning his club carefully, this team member prepares a putt.



SCOREBOARD

Team	Win/Loss
Maryville	6th of 11
Illinois	14th of 22
Wesleyan	8th of 20
Augstana	4th of 8
St. Francis	6th of 8
CCIW	3rd of 6
Elmhurst	6th of 8
CCIW Finals	



ing through on his swing, this team member watches the direction of his hit.

TEAM ROSTER

Seth Birkholz, Brian Bollnow, Kirby Igoe, Josh Magee, Kyle Mann, Ben O'Bryan, Anthony Pacilli, Tyler Qahhaar, Scott Statsny



SCOREBOARD

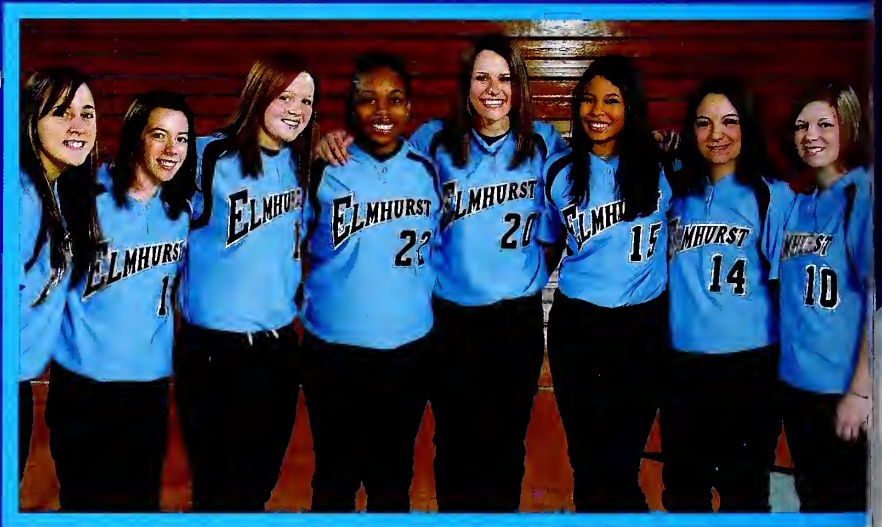
Team	Win/Loss
Dominican	Win, Win
Carthage	Loss, Loss
North Central	Win, Loss
Benedictine	Loss, Loss
Augstana	Loss, Loss
Milikin	Win, Loss
North Park	Loss, Loss
Aurora	Loss, Loss
Wheaton	Loss, Loss
Illinois	
Wesleyan	Loss, Loss
Cornell	Win, Loss

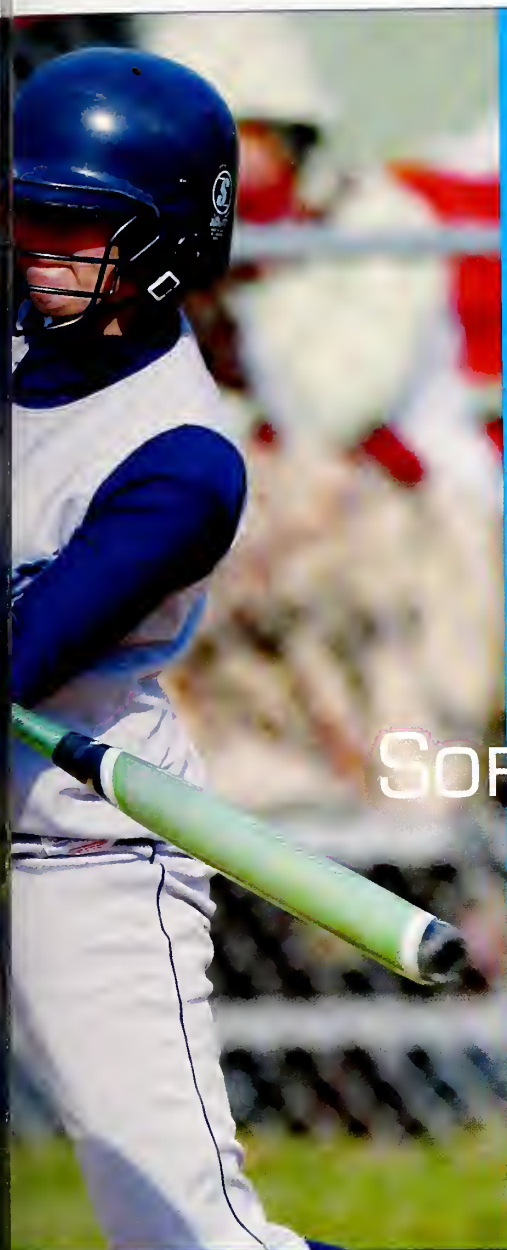
Winding up, this team member prepares to release the ball.



TEAM ROSTER

Michele Fournier, Vanessa Kalal, Rachel Pietru-cha, Gina Venier, Maureen Roderick, Ashley Grice, Liz McAllister, Jill Karsa, Sarah Cademartori, Becca Zumpf, Kendra Ostrander, Lauren Ventrella, Lindsay Nauman, Melissa McCarthy, Rachel Hartman, Brenda Ferguson, Cyndi Duff, Lindsey Linkinhoker, Maggie Yagen, Amanda Bowlin, Julie Devine, Genesis Jelkes, Amber Schwarzingier





SOFTBALL

Softball team members not only faced challenges against their opponents but also with the weather. Rain caused numerous games to be either postponed or cancelled. The team started off their season in Florida where they played 12 games, winning 9 of them. The team then headed home to play Dominican University where they picked up another win. Later that week, however they fell to Carthage College. Another win was gained against North Central. For the rest of the season, the team struggled to bring home much needed victories. The team ended up with an overall record of 19-22 and 2-12 in the conference.



Discussing the game, two teammates prepare for the next inning.

BASES

RUNNING

WOMEN'S GOLF

Kicking off the season with the Robert Morris College Invitational on August 29th, the team finished in 4th place. They then continued with this strong start and won the Benedictine Invitational. Then later in the season also won the Elmhurst Invitational. To finish up the season, the team ended up taking 6th place at the CCIW tournament.



After striking the ball, this team member watches to see where her ball will end up.



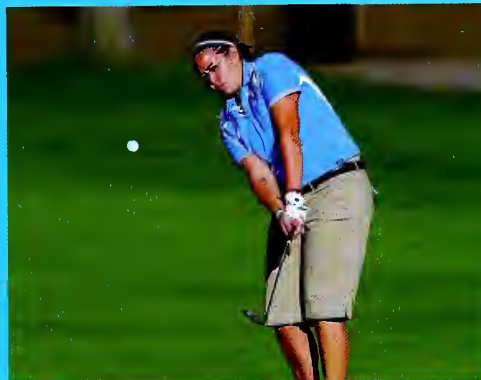
Putting the ball, sophomore Amber Rem-blake tries to make par for the hole.



SCOREBOARD

Team	Results
Robert Morris	
Tournament	4th of 10
Benedictine	
Invitational	1st of 3
Knox	
Invitational	6th of 16
Fighting Scots	
Invitational	11th of 13
North Central	
Invitational	7th of 10
Milikin	
Invitational	9th of 17
Elmhurst	
Invitational	1st of 4
CCIW	6th of 8

Following through on her swing, this team member watches her ball.



TEAM ROSTER

Heather Flanigan, Abby Gammage, Whitney Heinzmann, Emily Labrecque, Kelly Partyka, Amber Remblake, Devin Wangler

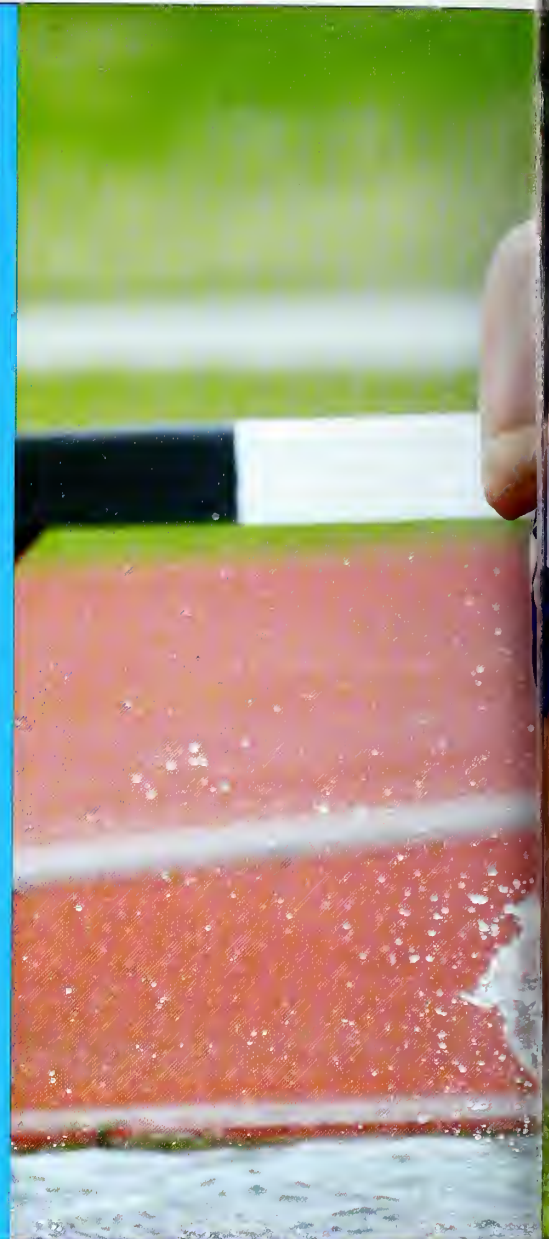


SCOREBOARD

Team	Place
Illinois Wesleyan	8th of 13
Chicago Land	11th of 20
CCIW	ELMHURST
Indoor	7th
Elmhurst	
Invitational	3rd
CCIW	
Outdoor	6th



Picking up his pace, this team member prepares to move ahead of his opponent.



TEAM ROSTER

Mike Park, Pat Austin, Kris Beck, Neil Bonk, Todd Byrne, Jeff Camp, Angel Cantu, Tony Chan, Carlos Cisneros, Mark D'Angelo, Matt D'Angelo, Danny DeCleene, Drew DeJarnette, AJ Dickerson, Andrew Dunham, Daniel Dwyer, Matt Forster, Mike Hamblin, Brian Lindemann, Brian McConnell, Mark Nawrocki, Kevin Orlowski, Ken Ptack, Mike Ptack, Richard Pucci, Mark Pufundt, Nathan Selling, Travis Shepherd, Bob Spelich, Robert Urie, Ryan Wasilewski

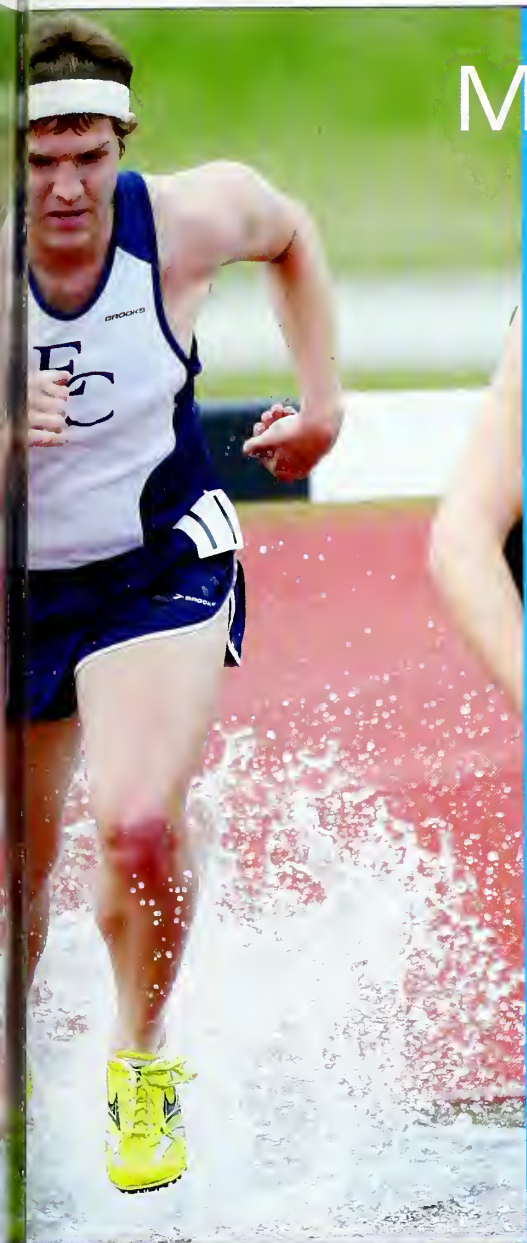


MEN'S TRACK

The Bluejays opened their indoor season at the University of Chicago Duals. The men were able to finish 5-5. The Jays traveled to Illinois Wesleyan University to compete in the Bob Keck Invitational. The team managed eighth place with 34 points. Continuing the indoor season, the team competed at the Chicagoland Indoor Championships. Here, the team earned eleventh place with 16 points. The Bluejays' distance medley team placed first at the competition. Next on the schedule was the CCIW Indoor Championships hosted at Illinois Wesleyan University. The men finished in seventh place with 25 points. Team member Brian McConnell was able to automatically qualify for the NCAA Championship by running the mile in 4:10.70. McConnell earned his fourth All-American honor due to his second place finish in the mile at the NCAA Division III Indoor Track and Field Championships. At the Elmhurst College Invitational the team squad was able to finish fifth with 80 points. The Jays competed in the Chicagoland Championships hosted by the University of Chicago next, where they placed fourteenth with 14 points. After the cancellation of the Elmhurst Intercollegiate Invitational, the team went on to compete at the Benedictine University Invitational. The team placed twelfth with 23 points. Finishing with 34 points, the Jays were able to take sixth place at the CCIW Championships. Brian McConnell was named the "Men's Track Athlete of the Meet" after his victories in the 800 meters and the 1500 meters. The Bluejays finished their season sixth in the CCIW conference.

STRIDES

BREAKING

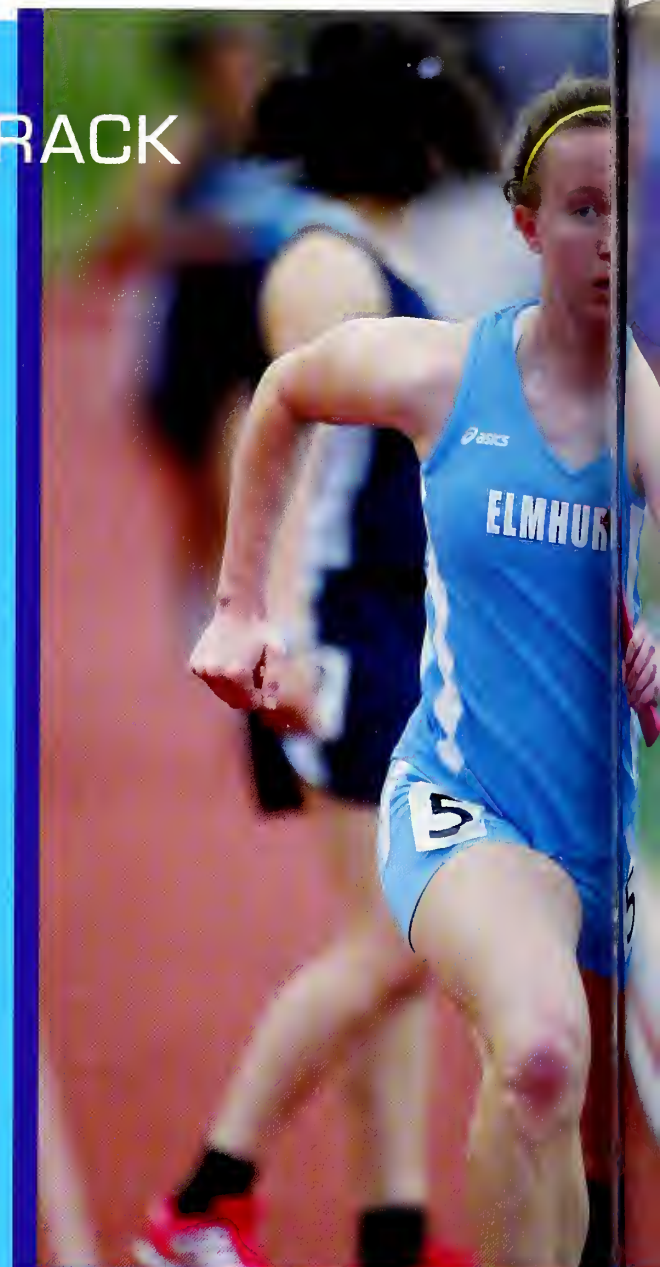


After receiving the baton, this team member finishes off the last leg of the race.

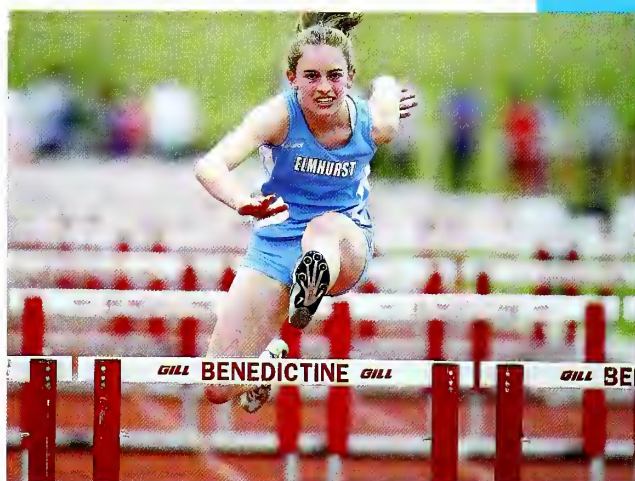
WOMEN'S TRACK

HURDLES

The Bluejays opened their indoor season at the University of Chicago Duals. The women were able to finish 5-5 overall. The Jays then traveled to Illinois Wesleyan University to compete in the Bob Keck Invitational. The team managed seventh place with 19 points, all of which were scored in two events. Continuing the indoor season, the team competed at the Chicagoland Indoor Championships. Here, the team earned sixteenth place with 5 points. Next on the schedule for the Bluejays was the CCIW Indoor Championships hosted at Illinois Wesleyan University. The team finished in seventh place. Team member Katyln Bednarski placed third in the 5000 meters. At the Elmhurst College Invitational the squad was able to finish fourth with 72.5 points. The Bluejays swept the tour four places on the 5000 meters event. The Jays competed in the Chicagoland Championships hosted by the University of Chicago next, where they placed fourteenth with 18 points. Katyln Bednarski led the team by winning the 10,000 meters with a time of 38:13.84. After the cancellation of the Elmhurst Intercollegiate Invitational, the team went on to compete at the Benedictine University Invitational. The team placed fifteenth with 16 points. Tracy Brtis scored half of the women's points in the hurdles. Michelle Smith scored the remainder of the women's points in the steeplechase. Finishing with 19 points, the Jays were able to take seventh place at the CCIW Championships. Michelle Smith earned all-conference honors with her performance in the steeplechase. The team ended their season seventh in the CCIW conference.



JUMPING



Leaping over the hurdle, Tracy Brtis finishes up the race.



Breaking off from the starting line,
this team member sets her stride.



SCOREBOARD

Team	Place
Illinois	7th of 14
Wesleyan	16th of 18
Chicagoland	
CCIW	
Indoor	7th
Elmhurst	
Invitational	4th
CCIW	
Outdoor	7th



TEAM ROSTER

Amanda Anderson, Emily Baldyga, Katlyn Bednarski, Quinn Bolander, Katie Bourke, Tracy Britis, Catie Callahan, Rebekah Clark, Mary Connelly, Ellyse Cudone, Stephanie Danko, Ashley Egert, Katie Ferguson, Laura Grabowski, Nora Hughes, Megan Johnson, Emily Kisiolek, Kelly Kotlow, Margie Leahu, Jillian Miller, Katie Norman, Shauna Potrawski, Megan Prokopczyk, Michelle Smith, Erin Thomson, Stephanie Thomson, Amie Vargas, Danielle Wagner, Chloe Williams, Magda Zapart



SCOREBOARD

Team	Place
Elmhurst Earlybird	
Invitational	4th of 12
Augustana	9th
UW-Parkside	19th
UW-Oskosh	21st
CCIW	142
Championships	6th
NCAA Midwest	
Regional	14th

Gaining distance between herself and her opponents, Rebekah Clark advances.



TEAM ROSTER

Amanda Anderson, Emily Baldyga, Katlyn Bednarski, Quinn Bolander, Katie Bourke, Rebekah Clark, Cynthia Davalos, Katie Ferguson, Laura Grabowski, Nora Hughes, Megan Johnson, Leona Liu, Maggie McTeague, Katie Norman, Shauna Potrawski, Megan Prokopczyk, Michelle Smith, Amie Vargas, Danielle Wagner, Chloe Williams





CROSS COUNTRY

The women's cross country team opened their season on August 29th, as the college hosted the Elmhurst College Earlybird Invitational. The Bluejays took fourth place at the invitational with 124 points. The team then managed to take thirteenth place at the Illinois Intercollegiate Invitational hosted at Illinois State University. The team placed tenth at the Brissman/Lundeen Invitational at Augustana College. The Bluejays then placed nineteenth at the University of Wisconsin-Parkside Invitational. Following, the team captured twenty-first place at the University of Wisconsin-Oshkosh Invitational. Towards the end of the season, the Bluejays placed fourteenth during the CCIW Cross Country Championships. The team concluded their season placing fourteen out of forty-three at the NCAA Midwest Regional.

SENIOR HS



Heating off from the starting line, team members begin the meet alongside their opponents.

CROSSING

THROWING

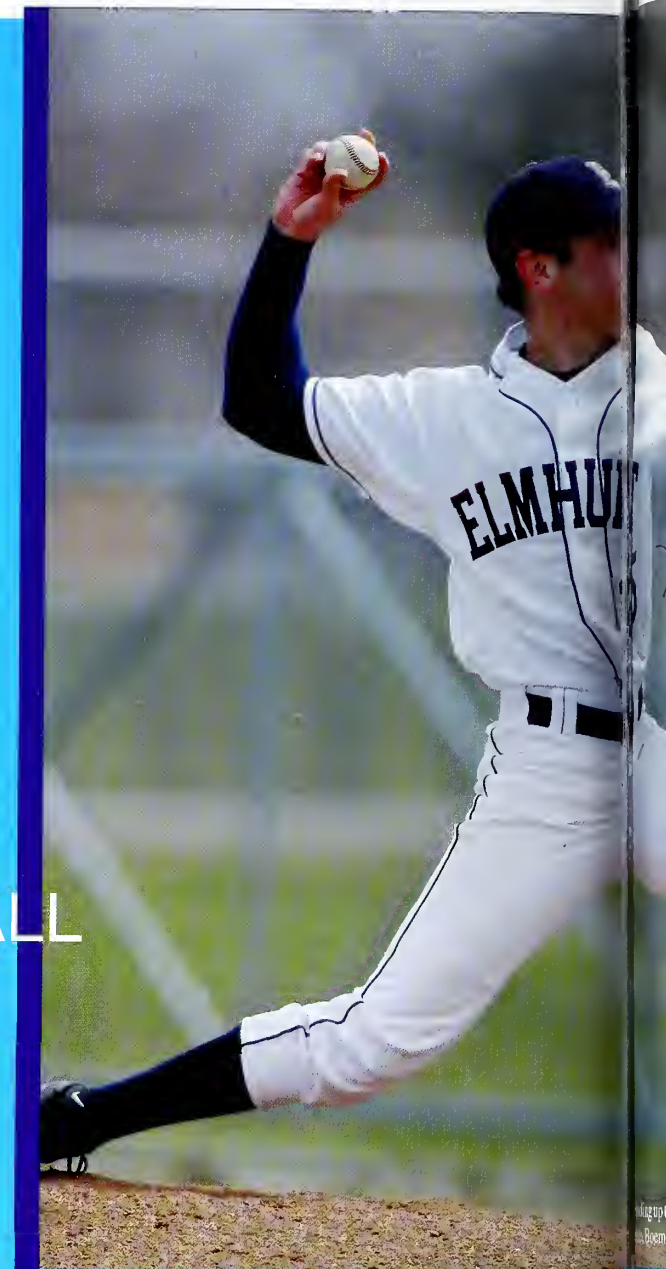
STRIKES

BASEBALL

After returning from Arizona, the team fell to Illinois Wesleyan at their season opener. The team was prepared for their next game but the weather forced schedule changes. The team then faced some losses but after playing North Park the team improved their record. The team fought to win a few more games during the season and continued to deal with schedule changes due to the weather.



Hitting off the pitcher's throw, this team member looks to make a play.





iding up the pitch, Michael Boemo prepares to throw a
e. Boemo served as a right-handed pitcher for the team.

Looking towards second base, team mem-
ber Michael Kerr throws the ball.



Team	Win/Loss
Augustana	Loss, Loss
North Park	Loss, Win
Northwestern	Loss
North Central	Loss, Win
Concordia	Loss
Aurora	Loss
Wheaton	Loss, Loss
Illinois	Loss, Loss
Wesleyan	Win
Milikin	Win
Rockford	Win
Carroll	Loss



TEAM ROSTER

Dan Bosco, Ryan Schrader, Tyler Manske, Joseph Luft, Zach Hofer, Andy Bejlovec, Matt McHugh, Cody Boals, Nick Dunn, Keaten Landis, Mike Goltz, Andrew Auriemme, Brett Lilley, Joseph Natale, Vince Mathe, Franz Merkendorfer, Dan Matkovic, Timothy Nolan, Michael Kerr, Cyrus Rogers, Steve Hagstrom, Michael Boemo, Todd Whited, Dan Napientek, Patrick O'Connor, Nick Herrera, Kevin Capps

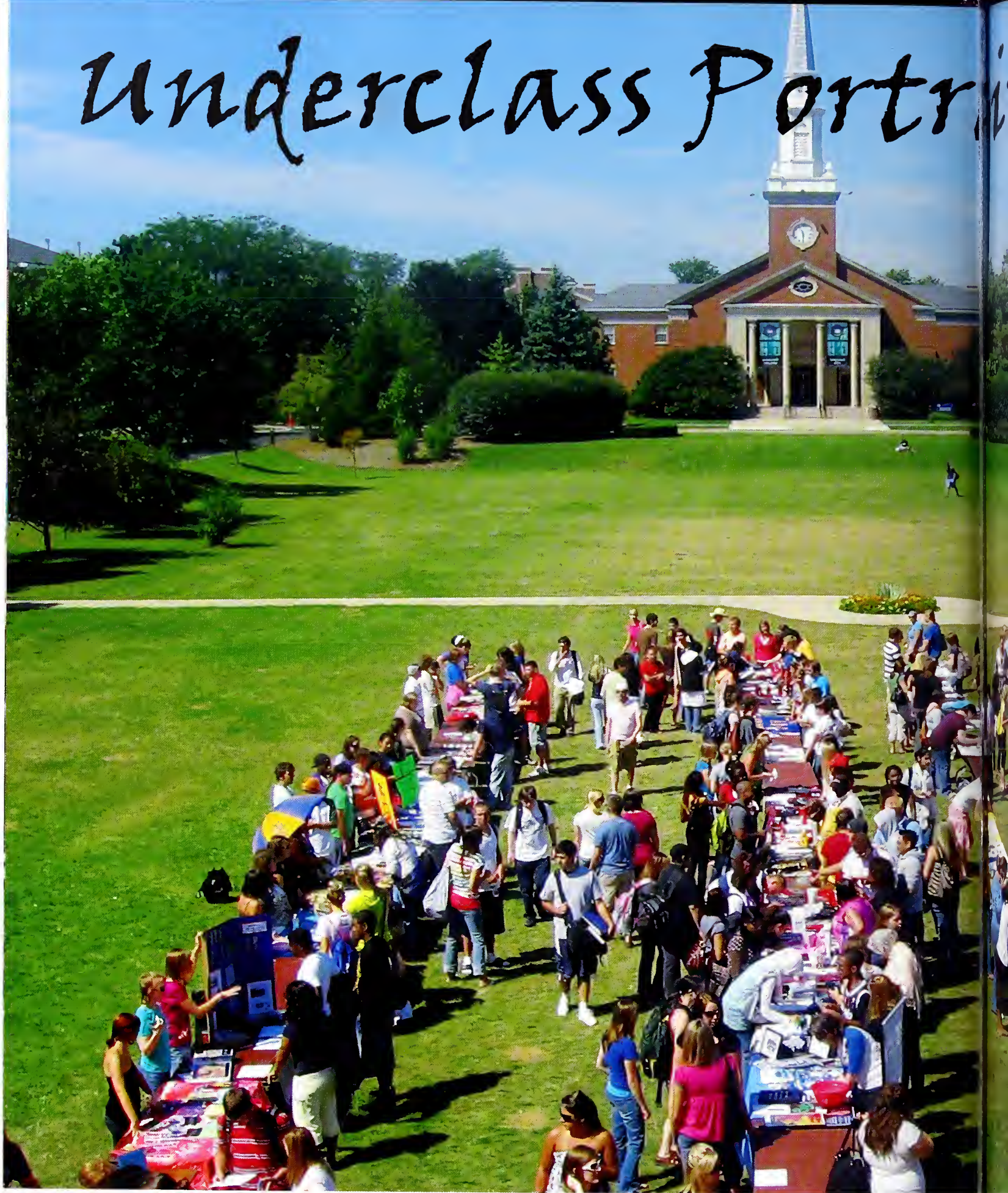


Portraits





Underclass Portraits



its



Amanda Achille
Bryan S. Adams
Shareka Addison
Afiya Ahmed
Suzanne Akers
Anar Akhandov



Abigail Allen
Jeremy Allen
Joseph Altal
Jessica Amundsen
Larissa Anderson
Kristina Ankus



Patrick Austin
Larry Baca
Matthew Bachewicz
Carly Baker
Anne Balavitch
Brittany Baldassano



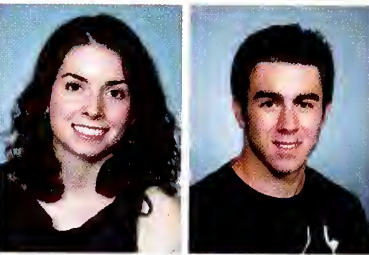
Samantha Barca
Jeffrey Barrett
Elizabeth Bartek
John Becker
Laurel Benson
Michael Besch



Ann Bialk
Chelsea Bicknell



Grace Blades
Michael Boemo

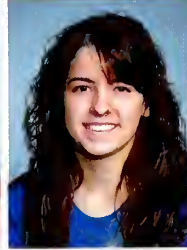
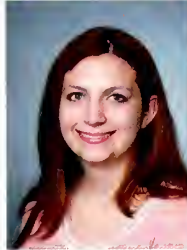


Brian Bollnow
Rachel Bomba





Ashley Bonk
Neil Bonk



Chelsea Boyd
Jennifer Braswell



Bonny Bright
Julie Broadus



Alexandria Brocar
Jennifer Brooks
Mary Bross
Andrew Brown
Angie Brown
Chelsay Browning



Megan Bryar
Amanda Bryjowski
Sarah Bullen
Tara Burbank
Matthew Burns
Josie Butera



Todd Byrne
Sarah Cademartori
Catherine Callahan
Margaret Callahan
John Campolo
Angel Cantu



Gianna Capra
Arleth Carbajal
Jessica Cardella
Angelica Cardoso
Sarah Carlson
Brooke Christman

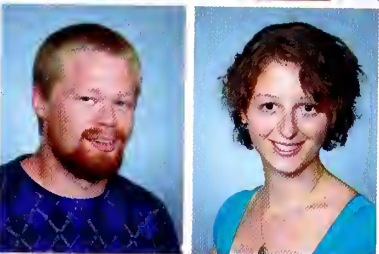
Andrea Cladis
Christina Clarke



Erin Clausen
Jamilya Clay



Michael Cocozza
Sarah Coffelt



Jordan Cohen
Marissa Collier
Emily Conlin
Mary Connelly
Stephanie Conway
Jamie Cooper



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Gabrielle Datil



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Kyle DeMus





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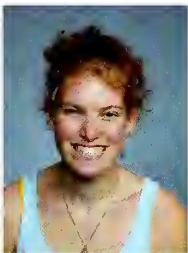
Cary Kendzior
Alexandra Gosch



Jacob Garbacz
Krystina Gralak



Amanda Grandinetti
Jessica Greene



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Anne Gross
Jenna Grousnick
Artie Grubba
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Brent Gruber



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Jackie Guidara
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Ross Hamann
Charles Hamilton



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Ryan Hansen
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Ted Harris



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Jamie Hasken



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Jason Haub



Katherine Hawley
Katie Haylock



Molly Hayworth
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Colin Hernandez



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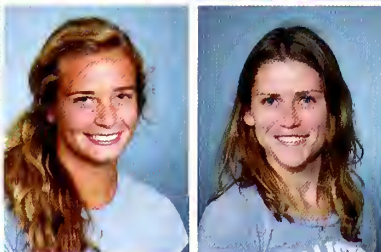
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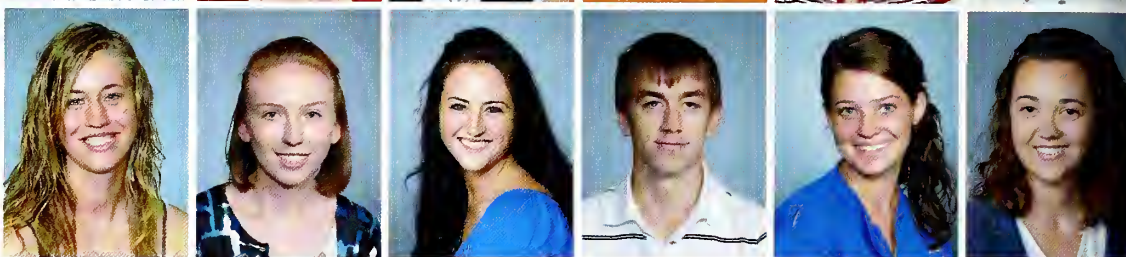
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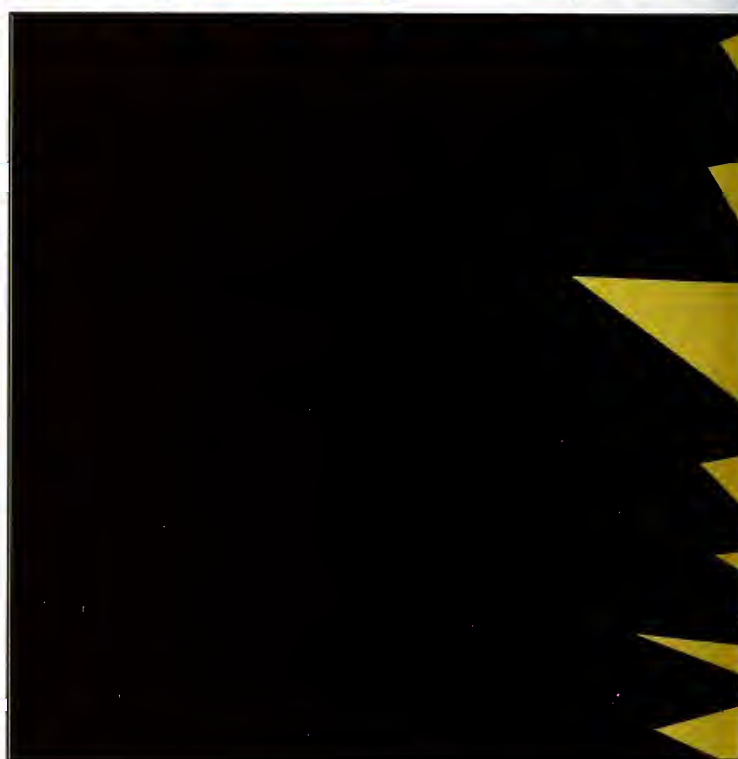
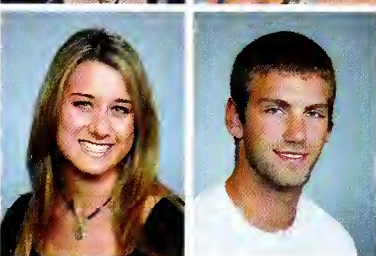
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Brad Macdonald



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Meghan Mago



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Samuel Manning





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Sarah Marker



Nicole Marola
Marisela Marquez



Yesenia Marroquin
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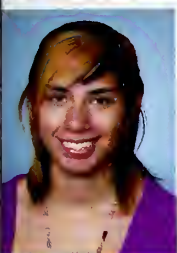
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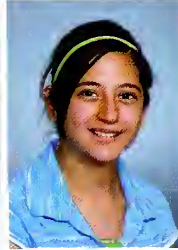
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Aaron Psujek
Steven Psyhogios
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AJ Sutherland
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Kristen Szkudlarek



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Kendra Ostrander
Kendra Vincent
Victoria Visher
Stefan Vlahov
Francis Vrabel



Jennifer Vujanovic
Kaleb Wachala



Hannah Walton
Devin Wangler



Keriann Warak
Amberly Ward





Veronica Ward
Amanda Warwick



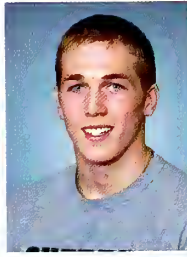
Lindsey Webber
Daniel Weiss



Kelsey Wetzell
James White



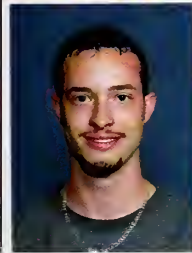
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Andrew Wilhoit



Giana Wilkinson
Brittany Willeford
Kari Winter
Alexandra Wojciechowski
Sarah Wojnicki
Charles Woodard



Meg Wozniak
Michael Wrdble
Michael Wydra
Margaret Yagen
Yun Jun Yang
Jason Yasakawa



Jeffrey Yedinak
Sarah Zalisko
Geena Zaval
Lauren Zemaitis
Joseph Ziegenhorn
Josh Zuke

Senior Portraits





Class of 2009



Kelly Adair



Saaema Aslam



Joe Badsing



Stephanie Bogdanoff



Sa'de Bryant



Anna Cramer



Brian Crusoe



Nathan Dunlap



Samantha England



Ashley Falor



Melanie Giannosa



Katie Godbey



Gregory Gray



Marc Jahovics



Jaren Jillard



Morgan Jong



Sean Kennedy



Dan Ker



Nolan Lamb



Luis Lara





Alyssa Lewandowski



Christina Martens



Katie Palandri



Bethanie Purin



Alison Romanello



Sabrina Ruff



Courtney Russell



Stephanie Schimpf



Jesse Stellwagon



Katherine Stevens



Erica Szkualarek



Ashley Warvnek



Sara Williams



Ceara R. Windhausen



Katie Young

Faculty Portraits





Faculty and Staff



Janette Bayles



Elizabeth Choporis



Selcuk Cihangir



Janice Fodor



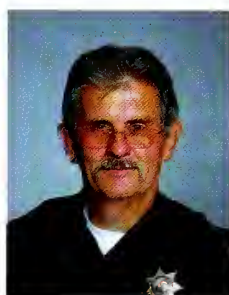
Donna Goetz



Inamul Haq



Charley Henderson



Joseph Kavacic



Caroline Krause



Emmi McAdams





Bridget O'Rourke



Gil Pearson



Ford Saghir



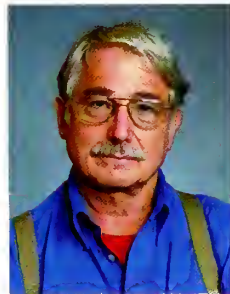
James Smith



John Stanger



Kimberly Stoltz



John Weber

Mark Pufundt

Congratulations Mark!
We wish you lots of suc-
cess in everything you do.
You're the FIRST!

Love, Your Family



Laura
McCaffrey

Go confidently in the direction of your dreams.
Live the life you have imagined.
Henry David Thoreau

From the day you arrived, you have been a source of joy for our family. In the 22 years that followed, you have grown into a determined, confident and compassionate young woman to whom others look for leadership. Those qualities will serve you well in your nursing career. Words cannot adequately express how proud we are of all your accomplishments. Your time at Elmhurst is truly an example of "bloom where you're planted."

Love,
Mom, Dad, and David

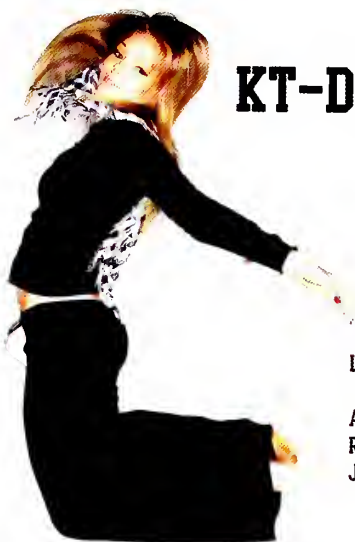
Michelle Felten



We appreciate the hard work and effort you have devoted to achieving your academic success. If you continue to perform with the same enthusiasm, we know you will be successful in your future endeavors. Enjoy life and the opportunities it presents. Keep smiling and bring joy to those surrounding you. You have so much to offer.

We are extremely proud of you!

Love always,
Mom & Dad



KT-DID IT!!!!

LOVE YOU BUNCHES,
-DAD, MOM, GREGORY,
ANNA, JENA, ERIC, JACOB,
RACHEAL, JOSEPH, VICTORIA,
JASON

Photograph by Christina White

Shannon Murphy



Shannon know how proud we are of you, and all your accomplishments at Elmhurst Collage. You did it!!! Now on to grad school at Mid-western were we know you will do just as well.

We love you and wish you the best !

Dad, Mom, Tiffany and Mark

Vanessa Ortega



The road to success is always
under construction

We are so proud of you

Love, Mom& Dad, Christian,
Adriel & Madeline

Melissa

We are so proud of you and
all your accomplishments.

Mom and Dad

Steirer

Congratulations
from the
Elms Yearbook





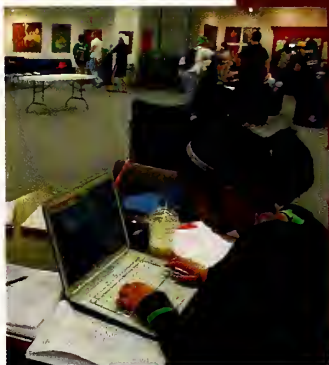


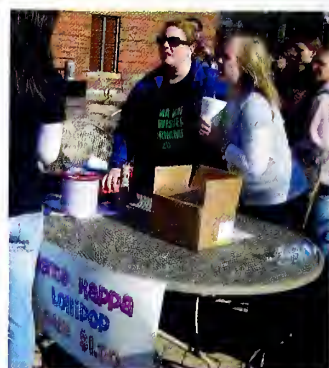














Larissa Anderson



Year: Sophomore

Position on staff: Photographer

Other activities: Sigma Kappa, Global Poverty Club

Favorite memory of the year: Washington trip to see the Inauguration

Opinion on skunks and squirrels on campus: Squirrels are vicious

Quote that describes you: "live, laugh, love."



Year: Sophomore

Position on staff: Academics Section

Other activities: Sigma Kappa, Union Board, Alpha Phi Omega, Women's Chorus

Opinion on skunks and squirrels on campus: I don't care for skunks. Squirrels are cute. But they're not so cute when they jump out of garbage cans.

Quote that describes you: "The expected is what we live for. The unexpected is what changes our lives."

Staff





Coley Nelson

Year: Freshman

Position on staff: Writer

Other activities: Phi Mu, Jazzy Jays, Niebuhr Hall Council, Greek Leadership Council, Overnight Host

Favorite memory of the year: Our sweet Portillos trip with Bill and Maureen

Opinion on skunks and squirrels on campus: They're super cute!

Quote that describes you: Laughter is the best medicine.

Year: Freshman

Position on staff: Athletics Writer

Other activities: NSSLHA, Alpha Phi, Niebuhr Hall Council

Favorite memory of the year: Trying to decide a restaurant for our staff dinner

Opinion on skunks and squirrels on campus: I did not mind them before I came here.

Quote that describes you: Don't dwell in the past. Look forward to what is to come.

Bridget Nolan

Pages

Year: Freshman

Position on staff: Event Photographer

Other activities: Alpha Phi Omega, Alpha Phi, Niebuhr Hall Council

Favorite memory of the year: The Niebs!, Shaving cream fights, celebrating Christmas in October, mud sliding, and late movie nights

Opinion on skunks and squirrels on campus: We have a love-hate relationship....the squirrels like to have parties in my room

Quote that describes you: "Oh, happy day" -Sister Act

Susan Dopper

Year: Freshman

Position on staff: Marketing Associate

Other activities: Elmhurst Orchestra

Favorite memory of the year: Meeting new people and getting to know everyone

Opinion on skunks and squirrels on campus: They're interesting to look at and an important part of Elmhurst



Jessica Petges



Bill Peach



Stephanie Hemminger

Year: Sophomore

Position on staff: Finances

Other activities: Sigma Kappa, Union Board

Favorite memory of the year: Homecoming Week

Opinion on skunks and squirrels on campus: Skunks smell, but squirrels are cool unless they randomly pop out of trash cans

Quote that describes you: "Never let yesterday's disappointments overshadow today's dreams."

Staff

Natalie Stevens



Year: Sophomore

Position on staff: Academic Editor

Other activities: Middle Western Voice, The Leader, Sigma Tau Delta

Favorite memory of the year: Finding out that I was going to be an RA

Opinion on skunks and squirrels on campus: Squirrels are awesome and adorable. I like skunks as long as they're not road kill but especially skunks named flower. Elephants are the best though.

Quote that describes you: "If you can dream it you can do it." - Walt Disney

Megan Lantz



Year: Sophomore

Position on staff: Photographer

Favorite memory of the year: Going to the Homecoming Concert with Modern Day Romeos and getting asked if I went here (while wearing my Elmhurst shirt)

Opinion on skunks and squirrels on campus: Squirrels are fast and want to take over the world. Skunks are their advance guard.

Quote that describes you: "Look I didn't hear any screaming or squishing sounds!"





Anthony Mele

Year: Sophomore

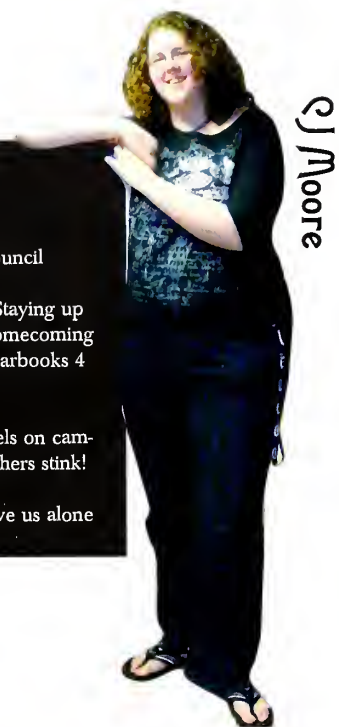
Position on staff: Photographer

Other activities: Radio, Theatre, Phone-a-thon

Favorite memory of the year: I have poor memory

Opinion on skunks and squirrels on campus: Good eatin'

Quote that describes you: Womanizer, woman, womanizer, you're a womanizer-
Britney Spears



CJ Moore

Year: Sophomore

Position on staff: Photographer

Other activities: North Hall Council

Favorite memory of the year: Staying up til 7 am making T-shirts for Homecoming and then having to pass out yearbooks 4 hours later

Opinion on skunks and squirrels on campus: The second is cute, the others stink!

Quote that describes you: Leave us alone
Mel Brooks!

Staff Members: Bridget Nolan, Susan Donner, Jessica Petges, Jennifer Serrano, CJ Moore, Anthony Mele, Juliet Feifar, Christina Nelson, Coley Nelson, Natalie Stevens, Megan Lantz



Editors

Pages

Juliet Feifar & Christina Nelson

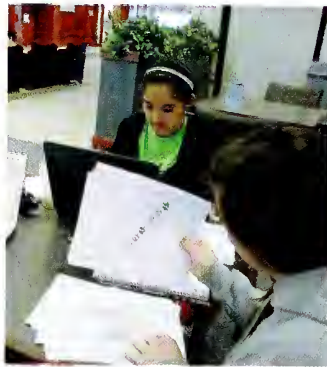
We are Co-Editors and Juliet takes care of Events and Student Organizations while Christina focuses on Athletics and layout design. We both enjoyed working on this book and hope you enjoy it as well. It took months of work to pull the entire book together and as soon as this one is finished we'll start working on the next one

Closing

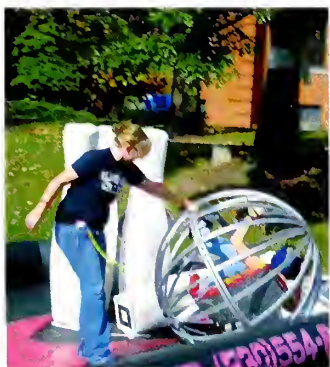
The college was able to break many boundaries throughout the school year. Strides were made in many different aspects of the college including enrollment, leadership, and activities. These changes greatly inspired the theme "Breaking Boundaries" for the Elms. Boundaries were also broken in the yearbook through trying to show how the college continues to grow each year. Boundaries were not only broken academically but also athletically as teams improved their records from the previous years. An-

other change made throughout the year was the residence life policy. Overall, the school will continue to break boundaries and make strides in all areas.

Up



During a home football game, the cheerleaders throw up a hitch.



The 84th volume of the Elms, the Elmhurst College Yearbook, was printed by Herff Jones at the Marceline Plant, 726 East Gracia Avenue, Marceline, Missouri 64658.

Maureen Olofsson served as sales representative and Dory Holloway served as customer service advisor. The yearbook was produced on Mac computers using InDesign CS3.

The book had 160 pages with a press run of 750. The cover is purple with yellow and white accent colors. Portraits were taken by Mike Saulters and the rest of the photos were taken by the Elms staff or Elmhurst college faculty and staff.

Fonts used were AHJ Function, AHJ Baskerville, AHJ Harold, and AHJ MicroSquare.

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Inquiries regarding the Elms should be directed to the Elms Office (FC040) in the lower level of the Frick Center. The Elms' mailing address is 190 Prospect Ave., Elmhurst, IL 60126. The phone number is 630.617.3307. The e-mail address is elms@elmhurst.edu.

The Co-Editors were Juliet Feifar and Christina Nelson and the advisor was William C. Pearch.

